No. of Prir	nted Pages	: 7					. 1	302	22
			Regis	ter Number	sentinces p	griv olfol	att the	1829	2.
	111					nore snuff".	m"	(H)	
	Langu	ıage –	Part B —	ENGL	ISH -	Paper	II ₂	170	01
Time Allow	wed : 2 ½ H	lours]				[Maximu	ım M	arks :	100
Instruction	ns: (1) (2)	of fairness	, inform the Ha	all Supervis write.	or immedia	tely.	mu Go the		
Note:	This qu	estion pape							
						the followi			
						to form a		lete 5x	:1=5
tave:	(ii) wo rn <u>(iii)</u> wine, food	uld remain The fellow l and clothing	one to serve unfinished. Bu begged <u>(iv)</u> g. The beggar	as a model ut one after The paint agreed to se	(i) noon, he hater took him erve as a me	. He was as appened to so to his house odel for Juda	fraid see in and g is. Bu	the gave	
(i)	for wine								
(ii)	a gaunt a	nd tattered	figure					(vi)	
(iii)									
(iv)									
(v)	his maste	rpiece							
	Time Allow Instruction Note: 1. Fill mean tave him the properties of the propertie	Langu Time Allowed: 2½ H Instructions: (1) (2) Note: This quantity The paint (ii) wood tavern (iii) wood tavern (iii) him wine, food the painter's su (i) for wine (ii) Judas Isca (iv) the child	Language — Time Allowed: 2½ Hours] Instructions: (1) Check the of fairness (2) Use Black Note: This question paper The painter found no (ii) would remain tavern (iii) The fellow him wine, food and clothing the painter's surprise, he will for wine (i) for wine (ii) Judas Iscarist (iv) the child Jesus	Language — Part B — Time Allowed: 2½ Hours] Instructions: (1) Check the question paper of fairness, inform the Hi (2) Use Black or Blue ink to Note: This question paper contains four SECT (NON - DETAIL 1. Fill in the blanks with the appropriate meaningful paragraph: The painter found no one to serve (ii) would remain unfinished. But avern (iii) The fellow begged (iv) him wine, food and clothing. The beggar the painter's surprise, he was also the model of the painter's surprise.	Language — Part B — ENGI Time Allowed: 2½ Hours] Instructions: (1) Check the question paper for fairnes of fairness, inform the Hall Supervis (2) Use Black or Blue ink to write. Note: This question paper contains four sections. SECTION - I (NON - DETAILED: 35 M 1. Fill in the blanks with the appropriate phrases gimeaningful paragraph: The painter found no one to serve as a model (ii) would remain unfinished. But one after tavern (iii) . The fellow begged (iv) . The painthim wine, food and clothing. The beggar agreed to so the painter's surprise, he was also the model for (i) for wine (ii) a gaunt and tattered figure (iii) Judas Iscarist (iv) the child Jesus	Language — Part B — ENGLISH — Time Allowed: 2½ Hours] Instructions: (1) Check the question paper for fairness of printing of fairness, inform the Hall Supervisor immedia (2) Use Black or Blue ink to write. Note: This question paper contains four sections. SECTION - I (NON - DETAILED: 35 MARKS) 1. Fill in the blanks with the appropriate phrases given below meaningful paragraph: The painter found no one to serve as a model(i)(ii) would remain unfinished. But one afternoon, he hat avern(iii) The fellow begged(iv) The painter took him him wine, food and clothing. The beggar agreed to serve as a model painter's surprise, he was also the model for(v) many (i) for wine (ii) a gaunt and tattered figure (iii) Judas Iscarist (iv) the child Jesus	Language — Part B — ENGLISH — Paper Time Allowed: 2½ Hours] [Maximus Instructions: (1) Check the question paper for fairness of printing. If there is of fairness, inform the Hall Supervisor immediately. (2) Use Black or Blue ink to write. Note: This question paper contains four sections. SECTION - I (NON - DETAILED: 35 MARKS) 1. Fill in the blanks with the appropriate phrases given below to form a meaningful paragraph: The painter found no one to serve as a model (i) — He was at (ii) — would remain unfinished. But one afternoon, he happened to stavern (iii) — The fellow begged (iv) — The painter took him to his house him wine, food and clothing. The beggar agreed to serve as a model for Juda the painter's surprise, he was also the model for _(v) _ many years ago. (i) for wine (ii) a gaunt and tattered figure (iii) Judas Iscarist (iv) his masterniese	Time Allowed: 2½ Hours] [Maximum M] Instructions: (1) Check the question paper for fairness of printing. If there is any of fairness, inform the Hall Supervisor immediately. (2) Use Black or Blue ink to write. Note: This question paper contains four sections. SECTION - I (NON - DETAILED: 35 MARKS) 1. Fill in the blanks with the appropriate phrases given below to form a comp meaningful paragraph: The painter found no one to serve as a model(i) He was afraid(ii) would remain unfinished. But one afternoon, he happened to see in tavern(iii) the fellow begged(iv) The painter took him to his house and a him wine, food and clothing. The beggar agreed to serve as a model for Judas. But the painter's surprise, he was also the model for(v) many years ago. (i) for wine (ii) a gaunt and tattered figure (iii) Judas Iscarist (iv) the child Jesus	Language — Part B — ENGLISH — Paper II 2170 Time Allowed: 2½ Hours] [Maximum Marks: Instructions: (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately. (2) Use Black or Blue ink to write. Note: This question paper contains four sections. SECTION - I (NON - DETAILED: 35 MARKS) 1. Fill in the blanks with the appropriate phrases given below to form a complete meaningful paragraph: The painter found no one to serve as a model(i) He was afraid that(ii) would remain unfinished. But one afternoon, he happened to see in the tavern(iii) The fellow begged(iv) The painter took him to his house and gave him wine, food and clothing. The beggar agreed to serve as a model for Judas. But to the painter's surprise, he was also the model for(v) many years ago. (i) for wine (ii) a gaunt and tattered figure (iii) Judas Iscarist (iv) his mastarniace

[Turn over

2.	Re	ad th	e following sentences a	nd identify	the character/speaker		
	(i)	"c	an I keep him, Mom ?"	,	are character/ speaker	*	5x1=5
	(ii)		nore snuff".				
	(iii)) "A	and there's no place like	home, is t	here ?"		
	(iv)	"I"	m outside! I'm out side	!"	1 1164 - 9		
	(v)		Vhat's the weather like				
3.	Ma	tch th	ne following appropriate	ely: lal to			5x1=5
	(a)	mı	iral yesisibemmi ic	- a c	lever little boy		0712
	(b)		od night Irene	- as	mall town in France		
	(c)		beast of an invention	- a v	vall painting		
	(d)		nch	- a se	ong sung by neighbour	S and all I	
	(e)	Hu	bert	- a b			
				- the	piano		
4.	Con	nplete	the following contains		MONE SECTION		
	belo	w :	e the following sentence			m the options	
	(i)	Aft	er years, Da	d bought :	a new niano		5x1=5
		(a)	three	(b)			
		(c)	five	(d)	four		
				phrases g	with the appropriate		
	(ii)	She	lly and Goldy played $_$	i	in the yard.		
		(a)	cricket	(b)	hockey		
		(c)	basket ball	(d)	frisbee and foot ball		
	(111)	Celi	ne grabbed	across a d	rain.		
		()	a plastic pipe	(b)	a rope		
		(c)	an iron-rod	(d)	a plant		(0)
	(iv)	The	lonely road was infested	ط دردنداد			
	` '	(a)	thieves and robbers		· · · · · · · · · · · · · · · · · · ·		
		(c)	tillers and growers	(b)	farmers and country	men	
		(-)	uners and growers	(d)	fishermen and fisher		
	(v)	The	model for the child Jesu	e mas			
		(a)	six years old		truolese		
		(c)	fourteen years old	(b)	twelve years old		
		()	- Lecti years old	(d)	an infant		

5. Read the passage given below and answer the questions that follow:

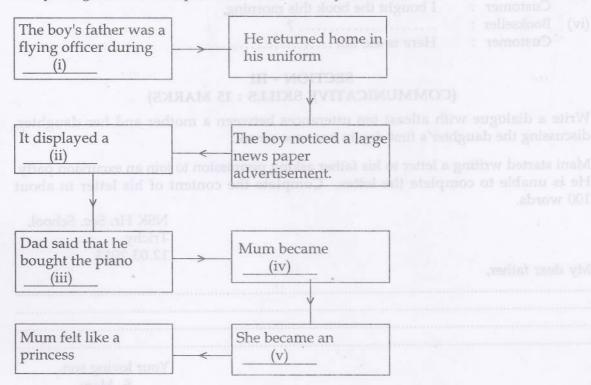
5x1=5

Council worker serge, 43 and 32-year old Celine, a home help, had lived most of their lives in Lunel which stands only a few metres above sea level. The flat, marshy area, floods frequently. This was the second time in just over a year that the couple had found the home invaded by water.

Serge and Celine stepped out into the street, now a fast flowing thigh-high river. They waded across the road and Celine stepped over a low hedge which separated the street from the pavement. Serge was following close behind when he saw Celine fall. In an instant she had disappeared below the water.

- (i) Who were Serge and Celine?
- (ii) Where did they spend most of their lives?
- (iii) Why had they stepped out of their home?
- (iv) What did Celine step over?
- (v) What happened to Celine?
- 6. Study the given mind map and fill in the incomplete details.

5x1=5



7. Answer in a paragraph any *one* of the following questions:

1x5=5

- (a) Narrate the story 'Sam' in your own words.
- (b) Describe the clever manner in which Hubert out witted the thieves.
- (c) How did the painter find a model for the face of Judas Iscariot?

8.

60-B, Gandhi Salai,

Thirunelveli.

SECTION - II (LANGUAGE FUNCTIONS : 15 MARKS)

5+5=10

Make notes of the following passage and prepare a summary using the notes :

	the rainbow. To flower to such helps it to such the life cycle of span of a butter.	There and the ck nector of the but the	re about 50,000 ar. The feelers r and the tiny utterfly, there a very short. W	different kinds of shelp the butterfly holes on the sides are four stages-egg	f butterflie y to find it s of its boo g, larva, p th wrote a	al with all the colours of es. They fly from flower its way. The tube mouth dy help it to breathe. In pupa and adult. The life a poem on the butterfly. ng. (110 words)	
9. E=1x	Complete the (i) Bookselle Custome (ii) Bookselle Custome (iii) Bookselle Custome (iv) Bookselle	er : er : er : er :	Hello Sir! Sir, would you A few pages	ou allow me to excless are missing in the control of the control o	is book.	book with another book?	x1=5
	Custome	er :	Here is the l	:11	15 MAR		
10.				utterances between in her new school		ther and her daughter,	5
11.		to com			ne conten	join an excursion party. t of his letter in about NSK Hr. Sec. School, Trichy, 12.03.2013	5
	То			na suns sed erle		Your loving son, S. Mani	
	Mr K Siyaran	2					

[Turn over

12.	Prepa	are an advertisement on the information given below:	5
	(a)	Pen world - mightier than sword - variety of pens - different dazzling colours - writes smoothly - prices from Rs. 10 to Rs. 1000/- for gifts - personal use. OR	
	(b)		
		econ strogs - ybute of yline sometice and yline specially secured by the special brings of the second secure of the secure of the second second secure of the second secure of the second second secure of the second secon	
		(EXPANSION OF IDEAS : 35 MARKS)	
13.	Expa (a) (b) (c) (d) (e)	Prime Minister to inaugurate National games Business campaign launched in China Scientist discovers new planet Thirty Child labourers rescued in Agra Mobile phones banned in schools	x1=5
	C: 1		x1=5
14.		y the pie chart and answer the questions given below : 5 entage of vehicles crossing the bridge during peak hours	X1-3
) Cars	Bicycles 15% 40% Buses 10% Vans 5%	
	(i)	The vehicles which do not cross the bridge during peak hours are: (a) Cars (b) Buses (c) Lorries (d) Bicycles	
	(ii)	State whether the following statement is true or false: Next to Bicycles, most people prefer to travel by bikes.	
	(iii)	The fewest number vehicles which cross the bridge are : (a) Vans (b) Bicycles (c) Buses (d) Cars	
	(iv)	The number of vans which cross the bridge is (a) equal to the number of cars (b) less than the number of cars (c) twice the number of cars (d) almost the same as the number of cars	
	- (v)	The number of bicycles which cross the bridge is times greater than the number of buses.	
		(a) two (b) four (c) five (d) three	

- 15. Write a paragraph using any one of the following outlines in about 100 words.
 - (a) Temperature increase year by year season changes monsoon fails rainfall impair glacier melts sea level increases cutting trees mindlessly save forest develop social forest.

OF

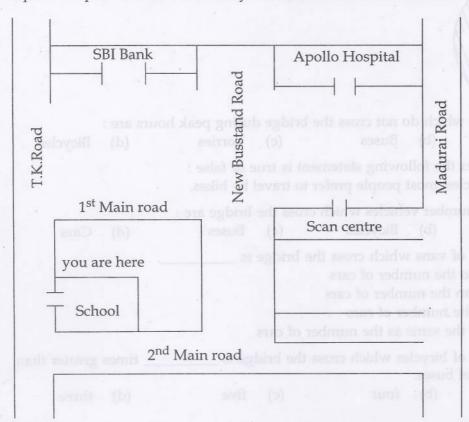
- (b) Sound mind in a sound body giving importance only to study sports necessary shape personality study and no play make dull train leadership cooperation keep good health discipline.
- 16. Match the following products and slogans appropriately:

5x1=5

5

- (a) Micro tip pen Technology at your door step
- (b) Motor bike Fixes every thing except broken hearts
- (c) Ice cream Flawless writing flows
- (d) Gum No more summer, chillers are here
- (e) Computer For extra mile and smile
- 17. Observe the map given below and write the instructions required.

You are near the school. An old man who is sick asks you to direct him to the Apollo hospital. Guide him with your directions in about 50 words.



5

Read the poem given below and complete its paraphrase with suitable words or phrases in the given blanks.

A bird and a girl
A plump little girl and a thin little bird
Were out in the meadows together
How cold that poor little bird must be
Without any clothes like mine, said she,
Although it is sunshiny weather
A nice little girl is that, said he,
But, oh how cold she must be, for see!
She hasn't a single feather!
So each shivered to think of the poor thing,
Although it was sunshiny weather.

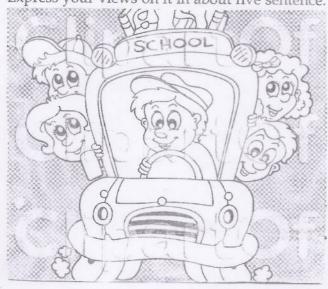
A $\underline{\hspace{0.1cm}}$ (i) and a little bird went out in $\underline{\hspace{0.1cm}}$ (ii) . The girl felt that the bird was shivering with cold as it had $\underline{\hspace{0.1cm}}$ (iii) like her. The bird thought that the girl must be feeling cold as she $\underline{\hspace{0.1cm}}$ (iv) . Each shivered with sorrow for the other although the weather was $\underline{\hspace{0.1cm}}$ (v) $\underline{\hspace{0.1cm}}$.

19. (a) Translation:

You see a notice at the bus terminus. A North Indian, who cannot read Tamil, needs your help in understanding the notice. Give him the message in English. எச்சரிக்கை:

அடுத்தவர் விடும் புகையினால், புகை பிடிக்காதவரைக் கூட புற்றுநோய் தாக்கும் அபாயம் உண்டு. பொது இடங்களில் புகை பிடிப்பதைத் தவிர்த்தல் பிறருக்கு நலம். புகை பிடித்தலை அறவே தவிர்த்தல் அனைவருக்கும் நலம்.

(b) Look at the picture given below. Express your views on it in about five sentence.



-000-

5

5