SAMPLE QUESTION PAPER

SAMPLE QUESTION PAPER MASS COMMUNICATION (SENIOR SECONDARY) (335)

Time 3 hrs Maximum marks: 80

Note: i) All questions in Section A are compulsory.

- ii) From Section B attempt questions of only one module of your choice.
- iii) Marks for each question is indicated against it.

SECTIONA

1.	How did ancient knowledge and wisdom pass on from one generation to another?	1
2.	Name anyone of the objectives of radio as a mass medium?	1
3.	Imagine you are recording an interview in a radio studio. Name the type of microphone you we use for this.	ould 1
4.	What are the advantages of written communication?	2
5.	Describe any two job requirements of a sub-editor in a newspaper.	2
6.	Name the two wings in a radio station which are responsible for running the radio stat broadcasts.	ion's 2
7.	How are fiction programmes different from non fiction programmes? Give one example of each of programme.	type 2
8.	Differentiate between a jingle and a spot.	2
9.	Write about anyone programme/ message/ task that can be best communicated/ performed wit use of new media. You may like to take any example from daily life as well.	h the 2
10.	How do we use interpersonal communication in our daily life?	4
11.	Mention any four differences between Print Media and Electronic Media.	4
12.	What do you understand by community radio?	4
13.	List any four limitations of radio.	4
14.	Imagine you are the director of a television programme. List any four of your main responsibility	ties? 4
15.	Name four methods used to launch or promote products in product public relations.	4
16.	What is meant by a website? What are niche websites?	4
17.	List any four ways in which new media can be useful for a student.	4
18.	Explain with reason six points which makes an event or incident newsworthy.	6
19.	Explain the main characteristics of television.	6
20.	Consider a situation in which you have to use outdoor media to attract public attention. Describ forms of outdoor media which you would choose.	e the 6

SECTION - B

${\bf Optional\ Module-VII\ A\ (TRADITIONAL\ MEDIA)}$

The prime minister has to convey a message as fast as possible to the whole of India. Which following will be a better medium to be used in such a situation?	of the
(a) electronic media (b) traditional media	1
Which are the four basic kinds of puppets?	2
Identify at least 2 ways in which traditional media can be used for the benefit of the society.	2
Imagine that you are doing a street theatre performance to spread awareness about a social Mention any 4 characteristics of street theatre which will help you to convey your message audience effectively?	
Explain the differences between traditional media and electronic media.	6
Optional Module- VII B (PHOTOJOURNALISM)	
<u>•</u>	1
(PHOTOJOURNALISM)	1
(PHOTOJOURNALISM) Name the type of camera in which you would use a film roll to take photographs.	1 2
(PHOTOJOURNALISM) Name the type of camera in which you would use a film roll to take photographs. Who was the first person to take a photograph? When did he take this photograph? 2	•
	following will be a better medium to be used in such a situation? (a) electronic media (b) traditional media Which are the four basic kinds of puppets? Identify at least 2 ways in which traditional media can be used for the benefit of the society. Imagine that you are doing a street theatre performance to spread awareness about a social Mention any 4 characteristics of street theatre which will help you to convey your message.

MARKING SCHEME

MASS COMMUNICATION

An	Answer			Value points	Marks
1.	Ora	Orally		1x1	1
2.	i)	to inform		1x1	1
	ii)	to educate			
	iii)	to entertain	(Anyone)		
3.	bi-d	lirectional microphone		1x1	1
4.	i)	written communication gives words and thought	s permanence.		
	ii)	knowledge and information became available to could read.	people who		
	iii)	has led to the spread of ideas.			
	iv)	fastened the social and political process.	(Any two)	1 x2	2
5.	i)	to check the copy for mistakes			
	ii)	to make value additions in the report			
	iii)	to find a suitable heading for the story			
	iv)	to include photographs, graphs etc. in the repor	t		
	v)	to condense the report by rewriting or editing th	e stories		
	vi)	to give suggestions to the newseditor on bylines reporters	to be given to (Any two)	1x2	2
6.	i)	programme wing			
	ii)	engineering wing		1x2	2
7.	i)	Fiction programmes depend on imagination and Example: Serials	dramatization.		
	ii)	Non fiction programmes generally provide infor	mation or educates.		
		Example: News bulletins, Game/Quiz show, Tal	ks and Discussion		
8.	9	Programmes	roduat	1x2	2
0.	i) ii)	A jingle is a rhyming song used to advertise a pr A spot is an advertisement on audiovisual media			
	11)	television, cinema or cable television.	anis such as radio,	1x2	2
9.	i)	book railway tickets online through the website	of Indian Railways		
	ii)	book air tickets online through the websites of a	irlines		
	iii)	visit online shopping centres and buy products o	nline		
	iv)	access information on educational courses throuschools, colleges	igh websites of (any two)	1x2	2

					Value points	Marks
10.	i)	to communicate with our friends	and f	amily members.		
	ii)	during meetings and conference	S			
	iii)	across sales counters to sell pro	ducts			
	iv)	for interviews				
11.					1x4	4
	Pri	nt Media	Ele	ectronic Media		
	1.	Literacy is a basic requirement for the print media. Only a literate I person can read it.	1.	Even an illiterate person can watch a news bulletin and grasp is contents though the written matter on the screen cannot be read.		
	2.	Print Media works according to a deadline. Usually a morning paper carries news received upto the midnight of the previous day.	2.	There is no deadline for the electronic media. News can be updated anytime.		
	3.	The impact of the printmedia is more. Readers have the choice to go back and recheck.	3.	Electronic media's impact is Instantaneous. Viewers cannot go back and reckeck.		
	4.	Print media has more scope for indepth analysis of events.	4.	Less scope for such long indepth analysis.		
	5.	Print media does not provide scope for a live discussion.	5.	Live discussions are possible.		
	6.	Language is more literary and flowery and reader - friendly.	6.	Language used is spoken and more viewer -friendly.		
	7.	Frequent update of news is not possible.	7.	Even minute-to-minute update is possible (any four)	1x4	4
12.	Coı	mmunity radio				
	i)	caters to the interests of a limited	d area	or a homogenous community		
	ii)	broadcasts programmes which a community	are po	pular/relevant to the local		
	iii)	broadcasts programmes in the la	nguag	gel dialect of the local community		
	iv)	focuses on development issues			1x4	4
13.	i)	one chance medium				
	ii)	lacks visual images				

			Value points	Marks
	iii)	messages on radio are easily forgotten		
	iv)	not useful for those with hearing disabilities		
	v)	listeners' interest depends on how information or messages are presented. (any four)	1x4	4
14.	i)	in charge of directing actors.		
	ii)	in charge of technical operations.		
	iii)	responsible for transforming script into effective audio and video messages.		
	iv)	control camera placement.		
	v)	decide the positions of actors.		
	vi)	contros the decision about the type of shots. (any four)	1x4	4
15.	i)	organising special events		
	ii)	exhibitions		
	iii)	window displays		
	iv)	media events such as press conferences		
	v)	distributing printed material such as pamphlets and brochures. (any four)	1x4	4
16.		most standard new media product is a website. Niche websites are s that contain very specialized content like travel, health etc.		
17.	i)	Students can easily send and receive emails by using new media.		
	ii)	They can access any information on any topic required for their projects or assignments.		
	iii)	They can start their own blogs or online diaries.		
	iv)	They can work/get employment in various departments and other creative fields related to new media and web.	lx4	4
18.	i)	Timeliness: News is something new. So timeliness is a great factor in deciding news.		
	ii)	Impact: The Impact of an event decides its newsworthiness. When the tsunami waves struck several parts of the world, thousands of people were affected It became major news for the whole world But if a cyclone kills 20 people in Bangladesh, it may not have any impact on other parts of the world.		
	iii)	Proximity: "Bird flu spreading and hundreds of chicken dying in England". Does it make news for you? You may read it but do not worry about it. But bird flu spreading in West Bengal will make you alert. This is because it is in your proximity. So proximity decides the news.		

			Value points	Marks
	iv)	Controversy: - People like controversies. Anything that is connected with conflicts, arguments, charges and countercharges, fights and tension becomes news. All of you might have heard of Kargil. It was a conflict between India and Pakistan. It became great news all over the world.		
	v)	Prominence: If a prominent person is involved in any event, it becomes news. If an ordinary person's car breaks down and he has to wait for ten minutes on the roadside till the vehicle is repaired it makes no news. But if the Prime Minister's car breaks down and his motorcade has to stop for five minutes it becomes news.		
	vi)	Currency: News is about current events. Suppose the Olympic Games are held in India, I It becomes news because everybody is interested in it. Similarly, if extreme cold weather continues for a week and fog disrupts air, rail and road traffic, it becomes news.		
	vii)	Oddity: Unusual things makes news. Extraordinary and unexpected events generate public interest. A man pulls a car by his hair, a woman gives birth to triplets, a singer enters the Guinness Book by singing non-stop for 48 hours. All such odd stories evoke much public interest.		
	viii)	Emotion: Stories of human interest make good news items. For ego the police rescue a school boy kidnapped by mischief makers after a search of two weeks. The parents meet the boy in an emotionally surcharged atmosphere The story of this meeting with a photograph makes a good human interest report.		
	ix)	Usefulness: Sometimes news items help the public in various ways. For example, weather forecasters warn fishermen not to go to the sea for fishing on certain days because of rough weather. Newspapers gives the phone numbers of police stations, hospitals, ambulance services etc. to help people.		
	x)	Educational value: News has also an educational value. In almost all newspapers, there are columns about educational and job opportunities. These guide you about different educational courses, career options available, opportunities for higher studies etc. These news items help you become more knowledgeable. (any six)	1x6	6
19.	i)	Television is an audio visual medium. It includes both visuals and sound.		
	ii)	Television is a domestic or intimate medium. One can watch television at home with family.		
	iii)	Television is a live medium. It can transmit visuals and information almost instantly.		
	iv)	Television is a mass medium. It has a wide output and reach and can be understood by even illiterate people.		

			Value points	Marks
	v)	Television is a transitory medium. For example a newspaper article can be read at any time of the day while that is not the case with a television programme which has a specific timing.		
	vi)	Television is an expensive medium. It requires complex technology and organization which is expensive.	1x6	6
20.	i)	Huge boards display messages on various products. This is called a hoarding and many of these which are electronically operated are called electronic hoardings. They are attractive and catch the attention of the viewers.		
	ii)	Messages can also be written on bus panels and huge boards at bus terminals, airports and railway stations where a lot of people come together.		
	iii)	Huge balloons suspened in the air carry messages written on them. These are hot air balloons which can easily capture the attention of the public.	2x3	6
		OPTIONAL MODULE VII-A		
		Traditional Media		
21.	(a)	electronic media		1
22.	(i)	Glove puppet.		
	(ii)	String puppet		
	(iii)	Rod puppet		
	(iv)	Shadow puppet	1/2x4	2
23.	(i)	can be used to spread awareness on issues like AIDS, Polio immunization etc.		
	(ii)	can be used by masses for expressing social, ritual, moral and emotional needs.		
	(iii)	Communication through traditional media can help us in building good relations.		
		Example: Decorating houses, exchanging sweets and greeting each other during festivals. (Any two)	1x2	2
24.	(i)	Audience and performers are on the same level. This emphasizes that performers are not different from the audience. This can build a rapport between the audience and the performers.		
	(ii)	Close eye contact with the audience will keep the audience busy with the action of the play.		

			Value points	Marks
7	(iii)	The actor is under the eagle eye of the audience who surround him/her on all sides.		
		So, both the performer and audience have a sense of belonging and responsibility to each other.		
	(iv)	Audience can be invited to join the chorus for singing for more involvement.		
	(v)	Mobile nature of the theatre helps it to reach people who normally do not go to the theatre.		
	(vi)	The absence of proper stage, lights, costumes and make up material makes it a very flexible form. (Any four)	1x4	4
25.	(i)	Television is technological in nature. Traditional media is non technological.		
	(ii)	Traditional media is flexible in nature. It is difficult for television to be flexible.		
	(iii)	Traditional media is culturally rigid. Television on the other hand enjoys cultural freedom.		
	(iv)	Unlike traditional media, television is an expensive medium.		
	(v)	In traditional media, messages are presented before a live audience. In television, messages are transmitted for broadcast		
	(vi)	The reach of traditional media is limited. Television on the other hand can reach out to a much bigger audience.		
	(vii)	Feedback is delayed in television whereas in traditional media, the feedback is immediate.		
	(viii	Television is less intimate than traditional media.		
	(ix)	Television programmes can be easily archived. There is only limited scope for archiving traditional media performances. (Any four)	1x4	4
		OPTIONAL MODULE VII-B Photojournalism		
21.	Filn	n camera		
22.	Jose	eph Niepce; 1827	1x1	1
23.	i)	flash	1x2	2
	ii)	tripod or camera stand	1x2	2

			Value points	Marks
24.	i)	War photojournalism: Covering of war scenes for the media comes under this category.		
	ii)	Glamour photojournalism: Photographing people and events around famous personalities like film stars and other rich and famous comes under this category.		
	iii)	Spot news photojournalism: means events that make day to day news like a scene of an accident or a public function.		
	iv)	Sports photojournalism: This is the coverage of sports events for the media.	1x4	4
25.	i)	View tinder: This is the point from where we look and aim the camera in the duration of the scene which is to be photographed		
	ii)	Shutter release: This is the button which we press to expose the frame.		
	iii)	Lens: This is the device through which we focus the picture on the surface that is going to record it. It is made of glass and therefore it helps bend the light to create a sharp image.		
	iv)	Aperture: This is located within the lens and controls the entry of light.		
	v)	Focussing Ring: This adjustment helps to bring the subject of the photograph in sharp focus.		
	vi)	Light Meter: This device helps the photographer determine the aperture and shutter setting while linking a photograph. It reads the amount of light falling on the subject and tells reading accordingly Easy to use cameras. Set this reading automatically.	1x6	6