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HS/XII/A. Sc. Com/Ae/13

2 0 1 3

ALTERNATIVE ENGLISH

Full Marks : 100

Time : 3 hours

The figures in the margin indicate full marks for the questions

General Instructions :

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part—A (Objective Questions) serially.
- (iii) Attempt all parts of a question together at one place.

(PART : A—OBJECTIVE)

(*Marks : 50*)

SECTION—I

(*Marks : 30*)

- 1.** Fill in the blanks by choosing the right word from the alternatives given in the brackets (any *five*) : $1 \times 5 = 5$

(a) Man is the only creature that — without producing.

(eats / consumes)

(2)

- (b) Whatever goes upon two legs, is a/an ———.
(friend / enemy)
- (c) The spoor led through the forest that reminded one of a ———.
(church / cathedral)
- (d) The ——— were as large as dinner plates.
(eyes / footprints)
- (e) Sethji was some ——— years old.
(forty / fifty)
- (f) He was absolutely dedicated to the theory that persistent ——— was the way to prosper.
(cunning / dunning)
- (g) The girls were still ——— flushed, struggling with laughter.
(laughing / panting)

2. Write whether the following statements are *True* or *False* (any five) : 1×5=5

- (a) The pigs now revealed that during the past six months they had taught themselves to read and write.
- (b) Jones was expelled, and the Manor Farm was theirs.
- (c) A sensible hunter is willing to learn from the natives.
- (d) Rod and his group were hunting the jaguar to kill it.

(3)

- (e) A farmer owed Sethji five rupees.
- (f) The Quick's garden was very well-maintained.
- (g) The sisters adored each other and one always came to the others help.

3. Complete the following sentences using the right word from the alternatives given in the brackets (any five) : 1×5=5

- (a) And love shall burn thee like a fire,
And pain shall cleanse thee like a —.
(dame / flame)
- (b) Spare me no — no pang of strife,
Withhold no gift or grief I crave.
(kiss / bliss)
- (c) 'She shall be — as the fawn
That wild with glee across the lawn
(supportive / sportive)
- (d) Then Nature said, 'A — flower
On earth was never sown :
(darling /lovelier)
- (e) He has his lusty —, when fancy clear
(Winter / Spring)
- (f) His soul has in its —, when his wings
He furlleth close;
(Nature / Autumn)

(4)

(g) Four seasons fill the — of the year;
(treasure / measure)

(h) It started as a —,
Exalting minds and making all the burdens
light.
(difference / pilgrimage)

(i) We noticed nothing as we went
A straggling crowd of little —.
(help / hope)

4. Write whether the following statements are *True* or *False* (any five) : 1×5=5

(a) The pilgrims started the pilgrimage in an exalted mood.

(b) The pilgrims were attacked twice, and lost their way.

(c) *The Human Seasons* is a sonnet.

(d) The word 'pale misfeature' signifies youth in man's life.

(e) Nature is personified as a teacher.

(f) Nature herself would be an example of both law and impulse to Lucy.

(g) Purge means to purify or cleanse.

(5)

5. Answer any *five* of the following questions in 2/3 sentences each, choosing *either* from Group—A or from Group—B : 2×5=10

GROUP—A

- (a) Where had the Bishop gone and why?
- (b) Why was Persome angry with Marie?
- (c) Why were the candlesticks so dear to the Bishop?
- (d) Why is the convict so wild and ferocious in his behaviour?
- (e) How does the Bishop save the convict from the police?
- (f) Who sold the saltcellars and why?

GROUP—B

- (a) What did Macbeth see before killing Duncan?
- (b) What did Lady Macbeth do with the bloody daggers?
- (c) Where were the three witches and whom were they waiting to meet?
- (d) What unnatural scene did the old man witness?
- (e) Where was Duncan's body taken?
- (f) What did Banquo and Macduff decide to do after their king's murder?

(6)

SECTION—II

(Marks : 20)

6. Answer any *five* of the following questions in $\frac{2}{3}$ sentences each : 2×5=10

(a) Why did Old Major wish to hold a meeting at night?

(b) Where would you find most of the animals of the Amazon?

(c) Why was Robert Quick proud of his garden?

(d) Describe the ekka driver's wife.

(e) What is the soul craving for in *The Soul's Prayer*?

(f) How many stages are there in a person's life?

(g) How would you describe the pilgrim's situation?

(h) Describe the relationship between Nature and Lucy.

(7)

7. Rewrite the following sentences as directed : 1×10=10

- (a) Mount Everest is the highest peak in the world.
(Change to comparative degree)
- (b) The three friends never quarrelled between themselves.
(Correct the sentence)
- (c) She is so proud that she will not ask anyone to help her.
(Rewrite the sentence using 'too')
- (d) Mr. Smith is a person who knows how to read and write.
(Substitute one word for the underlined words)
- (e) Man is not immortal.
(Change to affirmative sentence)
- (f) He is bitten by a mad dog.
(Change the voice)
- (g) You are not going home.
(Add a question tag)
- (h) She was standing — him.
(Fill up the gap with besides / beside)
- (i) He reached the station — time.
(Insert appropriate preposition)
- (j) Tiger is — national animal of India.
(Insert appropriate article)

(8)

(PART : B—DESCRIPTIVE)

(Marks : 50)

8. Answer any *one* of the following questions : 10

- (a) What are all the negative aspects of man that Old Major brought up at the meeting?
- (b) According to you, what qualities did Rod have to make him a good leader of the group?
- (c) Write a character sketch of the debt collector.
- (d) How can you conclude that Kate and Jenny loved their father?

9. Answer any *one* of the following questions : 10

- (a) Critically analyze the poem, *The Soul's Prayer*.
- (b) Justify the title of the poem, *The Education of Nature* with evidence from the text.
- (c) Describe the experiences of the pilgrims in the poem, *Enterprise*.
- (d) Explain how different seasons are compared to different phases in a man's life.

10. Explain with reference to the context any *two*
either from Group—A or from Group—B : 5×2=10

GROUP—A

(**The Bishop's Candlesticks**)

- (a) There! Don't say anything more. Kiss me and give me your blessing. I'm going to bed.
- (b) They feed you in hell, but when you escape from it you starve. They were hunting me everywhere and I had no passport, no name.
- (c) He has more need of them than I. My mother would have wished it so had she been here.

GROUP—B

(**Macbeth**)

- (a) My hands are of your colour; but I shame
To wear a heart so white.
- (b) O horror ! horror ! horror !
Tongue nor heart, cannot conceive
Nor name thee !
- (c) O, yet I do repent me of my fury,
That I did kill them.

11. Write a précis of the following passage and give a suitable title to it : 8+2=10

Education is not an end, but a means to an end. In other words we do not educate children only for the purposes of educating them; our purpose is to fit them for life. As soon as we realize this fact, we will understand that it is important to choose a system of education which will really prepare children for life. It is not enough just to choose the first system of education one finds, or to continue with one's old system of education without examining it to see whether it is in fact suitable or not.

In fact, when we say that all of us must be educated, we mean that all of us must be educated in such a way that, firstly, each of us can do whatever job is suited to our brain and ability, and secondly, that we can realise that all jobs are necessary to society, and that it is very bad to be ashamed of one's work, or to scorn someone else's. (168 words)

12. Read the passage given below and answer the questions that follow :

Polyphemus killed and ate two Greeks every night and Ulysses and his companions were unhappy. One evening Ulysses gave the giant some wine to drink. He was very pleased and asked Ulysses what his name was. Ulysses replied that he was No-man. The giant laughed to hear this funny name. He said, "Very well No-man I will kill you last."

When the giant was fast asleep Ulysses burnt one end of a huge log of wood and thrust it into the giant's eye. He woke up and screamed in pain. Other cyclops came out of their caves and shouted, "What's the matter Polyphemus?" Polyphemus shouted back,

“No-man is hurting me.” They thought he was drunk and went away.

- (a) Why were Ulysses and his companions unhappy? 2
- (b) Why did the giant laugh? 2
- (c) What did Ulysses do when Polyphemus was asleep? 2
- (d) What did the other cyclops do when they heard the giant’s scream? 2
- (e) Why did they think he was drunk? 2
