

(Section I: Reading Skill, Vocabulary and Grammar)

Q.1 (A) Read the following passage and do the activities:

(10 marks)

A1. True or False

State whether the following statements are True or False. (2)

According to the narrator:

1. Saina, as a worthy citizen, has improved consistently.
2. Saina is extremely confident at the back court.
3. Saina has a lot of patience and self confidence in stroke.
4. Saina utilizes the opponent's error to change into a point.

As a player Saina has improved consistently over a period of time. She has started depending mainly on her low serves which straightaway gives her an advantage to go on the offensive. Also at times she gets a quick point when the opponents make an error on the service return itself. This strategy looks easy but is difficult to implement since one can easily get caught if the player is not fast enough to respond to a good return of serve. She is extremely confident at the net when while dribbling which gives her a lot of weak mid-court returns. Again this is easier said than

done. It needs hours and hours of tireless practice to master the dribble. She has a good hit as well which is so important to finish a rally and score a point. She is prepared to wait for the right opportunities to finish the rally. Sometimes it could present itself in the second or third stroke itself and on many occasions one might have to wait longer. This requires patience and a lot of self confidence in stroke-making. Obviously Saina has both these qualities which are helping her win matches.

A2 Complete

Complete the following sentences. (2)

1. Saina has started depending mainly on -----
2. Saina is prepared to wait for the right ----- to finish the rally.
3. The player has to be ----- to react to return the service.
4. Saina has got the qualities of ----- and -----.

A3. Matching

Match the following words with their meanings. (2)

- | A | B |
|-----------------|--|
| i. consistently | a. heating and bouncing shuttle cock |
| ii. dribbling | b. happening in the same way and continuing for a period of time |
| iii. extremely | c. clearly |
| iv. obviously | d. well known |
| | e. to a very high degree |

A4. Match tags

Match the following sentences with their tags. (2)

A

1. Also at times she gets a quick point
2. Again this is easier said than done
3. Sometimes it could present itself
4. This strategy looks easy

B

- a. couldn't it?
- b. doesn't it?
- c. isn't it?
- d. doesn't she?

A5. Personal Response

What are the strategies, according to you, that have made Saina exceptional?

(2)

(B) Read the passage and complete the activities given.

(10 marks)

B1. Find the correct alternative

Choose the correct alternatives from the following to complete the sentences. (2)

1. As they entered the corridors of the North-East, they found country side filled with countless.....
a. nets b. fishing nets c. mosquito nets
2. Chilka vendors are pointers to the change in.....
a. society and community b. education and culture c. geography and culture
3. The east coast route is ----
a. not interesting b. not easy c. tired some
4. The change between south and north east seen in respect of ----
a. food b. clothes c. farming

From Kanyakumari to upper Assam, agricultural fields were at various stages of sowing, transplanting, tending and reaping; at some places, it was time to collect the hay. As the train covered mile after mile and state after state, paddy fields gave way to sugarcane and oil palms, and vast tea estates as the elevation increased. As we entered the corridors of the Northeast, we found a countryside dotted with countless fixed fishing nets – on the banks of rivers, small lakes and water bodies on the borders of farmland – popularly known in Kerala as Chinese nets. Only here, they were known simply as fishing nets. Unlike the train journey on the other part of the peninsula, the Konkan coast, the route on the east side is largely mundane. For the record, the train passes through seemingly interesting parts of the country – but stays a few kilometers away from actual spots of interest. The closest we came to the famous Chilka lake was a signboard that read Chilka Vendors are pointers to the change in geography and culture. If it was masala dosa and puri below the Vidhyas, it was roti-sabzi, boiled eggs and lemon tea when we entered the north. It was still surreal to see an outlet selling south Indian food at Guwahati station – experienced travelers informed us that stall was quite popular having been in existence for several years. On such a long journey, where one otherwise ends up noticing the signboards of the stations only when a fellow traveler has gotten off, what pointed us to the Swiss knives and pen drives – hinting that we were nearing the border.

B2. Complete

Complete the following list of the agriculture work mentioned in the Passage. (2)

1. -----
2. Transplanting
3. -----
4. -----

B3. Vocabulary

1. Find out words for the following from the passage. (1)
 - i. not interesting
 - ii. very strange
2. Find out particular terms for the following defining sentences. (1)
 - i. Area of land that is surrounded by water but is joined to a large piece of land
 - ii. The highest of a place especially above the sea-level

B4. Complete the following table and frame at least two sentences of your own by choosing words from the table. (2)

Verb	Noun	Adjective
collect		
travel		

B5. India is known for 'Unity in Diversity'. How is it reflected in the passage? (2)

Q.2. (A) Read the following passage and do the following activities:(10 marks)

A1. Complete

Complete the following sentences by choosing the correct alternatives. (2)

1. The IT professional wanted to donate money to
a. wildlife fund b. health programme c. other than wild life programme
2. The programme was launched in a
a. government school b. private school c. college
3. The answer that he got was ----
a. how to donate money b. what to donate instead of money c. how to face query
4. The programme was launched to ----
a. teach computer b. help wild-life c. empower children with the spirit of competition

Making village kids computer savvy

Paraná Nair / TNN

Nagpur: People often wonder what they can do towards a cause other than donate money. Kirti Chavan, a former IT professional and currently a freelancer, was faced with the same query a few years back. He got his answer; not by searching outside but by looking within.

“I always wanted to do something more than give money for wildlife, but couldn't decide what. That is when I got in touch with Rajashree Khalap of Satpuda Foundation who suggested that I volunteer to join the mobile health service of the organization to see for myself the area for which I wanted to work.” Chavan said. He said he observed the villages around Pench and saw the need to wean people, especially the next generation, away from the forest.

The pilot project was thus launched in Sawara village in Pench buffer in 2010-11. Chavan along with Khalap got in touch with another NGO Pratham that worked in the field of education. It ultimately helped them procure computers and study material to launch their programme at government school in Sawara.

The larger aim of this programme was to enable children to compete with children elsewhere. Chavan and Khalap said many children who were supposed to be ‘weak’ in studies and were irregular in school started attending their classes regularly and with interest.

A2. Information Transfer

Fill in information in the following table.

(2)

Programme	Beneficiaries	Place	Sponsor	Year
Computer Education				

A3. Find the meaning

Choose the appropriate meaning of the underlined words. (2)

- The pilot project was launched in Sawara.
 - first
 - experimental
 - operator
- The IT professional faced the same query a few years back.
 - question
 - doubt
 - inquiry
- It ultimately helped them procure computers.
 - finally
 - already
 - always
- The larger aim of the programme was to enable children to compete with children elsewhere
 - make it possible
 - make it easy
 - make it compulsory

A5. Personal Response

♥ In what way can you help rural students to learn? Give two ways to help them. (2)

A4. Reported speech

Complete the reported form of the following sentences given in direct form. (2)

- “I always wanted to do something more than give money for wildlife, but couldn't decide what.” said Kirit.
Kirit said that ———
- “I volunteer to join the mobile health service of the organization to see for myself the area for which I wanted to work.” said Kirit.
Kirit told that ———

Q.2 (B) Read the following passage and do the activities:

(10 marks)

B1. True or False

State which of the following statements are correct.

(2)

1. The writer was studying Computer Science at IIT Kanpur.
2. The meeting with the computer scientist was a planned event.
3. The meeting took place in an auditorium.
4. The writer was influenced by the scientist's thought.

B2. How did the scientist's talk shaped the writer's future?

(2)

Today I am going to share with you some of my life lessons. I learned these lessons in the context of my early career struggles, under the influence of sometimes unplanned events which were the crucibles that tempered my character and reshaped my future.

The first event occurred when I was a graduate student in Control Theory at Indian Institute of Technology (IIT) Kanpur. At breakfast on a bright Sunday morning in 1968, I met a famous computer scientist who was on sabbatical from a well-known US university. He was discussing exciting new developments in the field of computer science with a large number of students, explaining how such developments would alter our future. He was articulate, passionate and quite convincing. I was hooked. I went straight from breakfast to the library, read four or five papers he had suggested, and left the library determined to study computer science. When I look back today at that pivotal meeting, I marvel at how one role model can alter the future of a young student for the better. This experience taught me that valuable advice can sometimes come from an unexpected source and chance events can sometimes open new doors.

(N R Narayan Murthy, 'From A Better India A Better World')

B3. Matching

Match the words in Column with their meanings in Column B. **(2)**

A	B
1. crucibles	a. fluent and clear
2. sabbatical	b. crucial
3. articulate	c. tests
4. pivotal	d. study leave

B4. Questions/Prefix

1. Insert appropriate Wh word to make meaningful questions. **(1)**

- i. ----- did the writer meet in 1968?
- ii. ----- did the experience teach the writer?

2. Find the odd word in which 'Re' is not a prefix. **(1)**

remake, repeat, restart

B5. Personal Response

How do the role models influence our lives? **(2)**

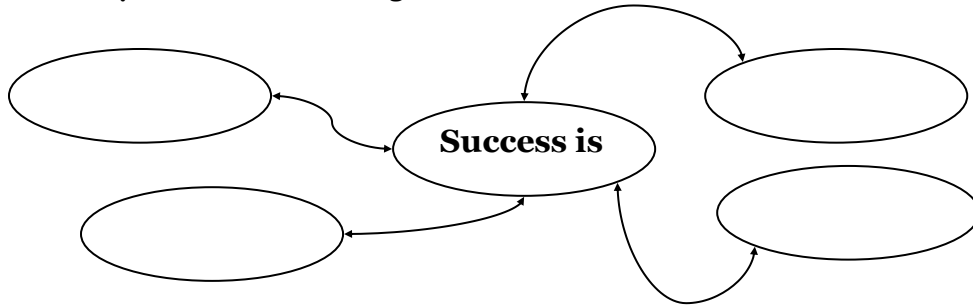
(Section II: Poetry)

Q3 (A) Read the following extract of a poem and complete the activities.

(5 marks)

A1. Complete the following web.

(2)



It's doing your job the best you can,
And being just to your fellow man;
It's making money – but holding friends,
And being true to your aims and ends.

It's figuring how and learning why,
And looking forward and thinking high;
And dreaming a little and doing much,
It's keeping always in closest touch.

With what is finest in word and deed,
It's being through, yet making speed;
It's daring blithely the field of chance,
While making labour a brave romance.

It's going onward despite defeat,
And fighting staunchly, but keeping sweet;
It's struggling on with the will to win,
But taking loss with a cheerful grin.

A2. Message

'It's doing your noblest---that's success'.
What message of life do you get from this line? (2)

A3. Matching

Match the following

01

A

- 1) It's serving, striving through strain and stress
- 2) It's sharing sorrow and work and mirth

B

- a. Antithesis
- b. Metaphor
- c. Alliteration

B. Read the following lines and complete the activities.

(5 marks)

B1. True or False

State whether the following sentences are true or false.

(2)

- i. It is the faith of the narrator that anything can be changed by prayer.
- ii. Indians have witnessed sights of unbearable human sufferings in the past.
- iii. The poet prays that every Indian's heart may be free from fear.
- iv. The narrator advises people to support tyranny and exploitation.

Republic Day! We grow aware
 That nothing can be wrought by prayer
 --Prop of the credulous – until
 It is supported everywhere
 By an all-powerful people’s will!
 We have been witness in the past to sights impossible to bear:

Famine and drought and dread and doom
 Continue still to spread the gloom
 Of humans turned to skeletons, to shriveled bags of naked bones
 Who have not even strength to vent their suffering through sobs and groans...
 MAY EVERY Indian’s heart become
 An unafraid announcing drum
 Echoing and re-echoing a new hope and a new desire
 To burn up rubbish-heaps of hate,
 Once and for all. Time cannot wait!
 Burn up all selfish aims and ends in a great nation’s cleansing fire!
 Let India’s millions chant in chorus:
 A mighty future stands before us –
 Down with all ruthless tyranny, down with all exploitation which
 Renders the poor the poorer –and renders the bloated rich, more rich!

B2. In the past
 What were the effects of natural calamities on human beings in the past? (2)

B3. Describing words
 Find and write down from the extract the words that describe the following: (1)
 i. people’s will ii. sights iii. skeletons iv. hate

(Section III: Rapid Reading)

Q4. Read the following extract and complete the activities given below: (5 marks)

A1. Compare the old and new house and complete the table. (1)

Points	Old House	New House
surrounding	razzle-dazzle	
size of the house		

I was thirteen when we moved to Cantonment at Allahabad. In stark contrast to the razzle-dazzle of the city’s commercial areas like Katra and Chowk, the Cantonment was a quiet, orderly place with broad tree-lined roads that still carried the names of long-dead Britishers. Our bungalow was on a sleepy by-lane called MacPherson Road. When we first saw it, my brothers and I were delighted. It was by far the biggest house we had ever lived in. The task of furnishing those huge, echoing rooms daunted mother.

“Is a slightly smaller house not available?” she asked Father, “we do not have enough curtains for this place. And the furniture seems a little inadequate. Why did they have to plan the kitchen at such a distance from the dining room? It is like doing a route march. And who is going to help me keep this place clean and dusted?”

Her misgivings and objections were undoubtedly valid. But, seeing our crestfallen faces, she sighed and gave in. We made extravagant promises to help in the household chores.

A2. Complete

Complete the following list of objections that the mother had with the new house (2)

1. The house is very big.
2. .
3. .
4. .

A3. Personal response

- ♥ How do children generally feel when they move into a new house? (2)

(Section IV: Writing skill)

Q.5 A1 or A2 Do any one of the following activities:

(5 marks)

A1. Thanks mother

Look at the following extract of a news write a letter to thank your mother.

For Mother's Day

A Flood of Love for Moms

ST correspondent

Reporters@sakaltimes.com

Pune: Today is 'Mother's Day' and while there's really no need to say any more about how important mothers are in our lives, it gives us the chance to express our gratitude.

A2. Seeking permission

Read the following advertisement and write a letter to the headmaster of your school to seek permission to participate in the event.

International Speaking Competition

- ♥ English Speaking Union London arranges for speaking competition.
- ♥ School going children can participate
- ♥ Extempore speech
- ♥ Send your entry through your school within eight days by mail <engspeak@org.in>
- ♥ To and fro travel will be arranged by the organizers

Q. 5 (B) Do anyone of the following activities.

(5 marks)

B1. Report

Look at the following news. Imagine that the programme was held in your school. Prepare a report.

Kidney Failure scores 96% in class XII

Jaipur: Displaying tremendous grit, a 17 year old boy suffering from failure of both kidneys, scored 96% marks in science in Rajasthan Board of secondary Education, prompting the state government to offer him free of cost kidney transplantation.

B2. Preparing a project

Develop a dialogue between you and your teacher. Look at some of the points given in the balloons. Imagine about the responses given by the teacher.

topic

steps and sages

marking scheme

time limit

page limit

presentation

Q6. Do any one of the following activities.

(5 marks)

A1. Write a paragraph of 100 words based on the information given in the following table.

House sparrows	Forest sparrows
Black and brown in colour	Eat seeds and insects
Eat seeds and insects	Bluish and grey in colour
Build nests in a hole in a house	Build nests in hedges and bushes
Lay three to six eggs at a time	Lay two or four eggs at a time
Make noise in a series of calls	Sing a warbling song

OR

A2. Read the following passage and draw a tree diagram to cover the main points.

When we talk about commerce, what do we mean? Generally by commerce we mean the trade and auxiliaries to trade. Trade is classified into two types—the home trade and foreign trade. The home trade plays an important role in national economy as the wholesale and retail trading involves a large number of people by providing them means of living. On the other hand, the foreign trade consists of import and export of goods. This type of trading consists of a few number of economic factors. Commerce can not exist without its auxiliaries. These auxiliaries include transport, communication, banking, finance, insurance, warehousing and advertising.

B. Do any one of the following activities B1 or B2

(5 marks)

B1. Counter view

You do not agree with the views expressed in the news. Prepare a paragraph expressing your views against. Give examples.

B2. Speech

Prepare a speech on the issue raised in the given news to be delivered in the class assembly. Give examples.

Erecting skyscrapers creating Environmental problems

Pune: The skyscrapers in rising are creating serious problems in increasing pollution. To meet the rising demand of the society erecting multi-storey building has turned out to be essential. Soon the city will have different look but the old beauty will vanish. The skyscrapers will create problem for the birds and the natural habitat.

Q7. Develop a paragraph of about 100 words expanding any one of the following expressions.

(5 marks)

1. Humour is the spice of life
2. Plant Trees! Plant life!
3. ———thus we tried to save the environment