



Time:  $2\frac{1}{2}$  Hours]

PARTS A & B

[Max. Marks: 50

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instr	ructions :							
1.	Answer all the questions under Part A on a separate answ	er book.						
2.	Write the answers to the questions under Part B on the question paper itself.							
3.	Start answering the questions as you read them.	· · · · · · · · · · · · · · · · · · ·						
Time	$e: 1\frac{1}{2} \text{ Hours } ] \qquad \qquad \boxed{\text{PART - A}}$	[Marks : 20						
	e: Use a separate answer book to answer the questions in	•						
	10) Answer ANY FIVE of the following questions in to							
1.								
2.		(Polya)						
3. 4.								
5.		• -						
Ų.	vily was there so mach exchement when ratematamens	(The Curse of Tutenkhamen)						
6.	What did Sudha's search lead to ?	(Dancing On)						
7.	·							
8.								
9.	,							
10.	Which places did the carriage pass by ?	(Because I could not stop for Death)						
11.		5						
	Who will buy these							
	happy v							
	OR							
	Where the mind is	•••••						
		*******						
		•						
	its arms toward	ls perfection.						
12.	Read the following lines.	$3 \times 1 = 3$						
	"I'll teach you myself how to read and write". (Polya	· ·						
	Now answer the following questions.							
	a) Who is T in the passage?							
	b) Who is 'you' in the passage?							
	c) What is he going to teach?							

13.	Rea			$2 \times 1 = 2$								
			Prayers)									
	-			he follou	ving	questio	15.					
	a) b)		o was B at was ti	a r ne horse fo	od m	entioned l	here ?					
Γime	: 1	Hou	r ]			<u>[</u>	PART - B	)	[Marks : 3	0		
Vote	: i)	Ans	wer the	questions	in this	part on	the question p	aper itse	lf.	_		
	ii)	Can	didate r	nust use ca	pital	letters wh	ile answering	the multi	ple choice questions.			
14.	is no	umb wer e day	ered ar from tl a Brat	id for each nese choic nmin was t	n blan ces au walkin	k, four cl nd write g	hoices (A), (B (A), (B), (C) ( (1) a fores	), (C) and or (D) in	(2) suddenly he	ect / <sub>2</sub> .(3)		
	-		e crying was dri		lp. H	2	(4) in the	airection	of the sound and(5) upon			
	1.	(A)	•	ed up.	(B)	through	(C)	in	(D) from			
	2.	(A)	-		(B)	though	(C)	when	(D) but			
	3.		heard		(B)	hear	(C)	hears	(D) hearing			
	3. 4.	(A)			(B)		(C)	goes	(D) going			
	<b>5</b> .		came			come	(C)	coming				
15.							'A' with the e part in 'A'		er 'B'. Write the letter of the set $5 \times \frac{1}{2} = 2$	en- ¹/2		
			'A'						<b>'B'</b>			
	(i)	Wh	en you	meet your	teach		[]	(A)				
	(ii)			ned all day		,	[]	(B)	while he was trying to run aw	ay.		
	(iii)		•	caught the			[]	(C)	to speak a word. you should greet her.			
	(iv)			er intellige			[]	(D)	•			
	(v)	She	was to	o shocked	•••		[]	(E)	nor industrious			
16.	Study the following pair of sentences and answer the question.											
	(a).	(a) Sheela speaks for me.										
	(b) i	(b) Leela speaks to me.										
	Q.	Who	is help	ful to me	? She	ela or Le	ela ?					
17.	Му	fath	er built	this school					(Rewrite in 'Passive voice')	1		
18.	If I have a quiet room, I shall be able to do any work. (Combine the sentences using 'Unle					nbine the sentences using 'Unless'	1					
19.	Ge	etha	cannot	swim,	?				(Add the right 'Question tag')	1		
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20.	Fill in the blanks with the correct form	ns of the verbs.	$2 \times \frac{1}{2} = 1$					
	If you (win) the prize,							
	I (be) the first person to	congratulate you.	· · · · · · · · · · · · · · · · · · ·					
21.	Fill in the blanks, choosing the right words from those given in the brackets. $4 \times \frac{1}{2} = 2$							
	(a) The headmaster is looking the complaint.							
	(b) He had a deep longing the	owards/with/for)						
	(c) He gave smoking.	(up/of/off)						
	(d) She is probation.		(at/on/in)					
22.	Choose the right words from those given in brackets and fill in the blanks. $4 \times \frac{1}{2} = 2$							
	(a) We work in the same office. We are							
	(b) I hate her because she always	against me. (tells, re	ports, complains)					
	(c) The Greeks used to	. Gods. (prais	se, worship, obey)					
	(d) He has written the life history of a great	at leader. He is a (poet, bio	grapher, novelist)					
23.	Fill in the blanks with words opposite in the meaning to those underlined. $4 \times \frac{1}{2} = 2$							
	(a) Kamala does not like to be <u>dependent</u> on others. She wants to be							
	(b) These children are very noisy; why can't they be?							
	(c) We must obey our parents, we must notthem.							
	(d) Antonio was a kind man but Shylock wa	as an ma	an.					
24.	Fill in the blanks with the right form of	f the underlined words.	$4 \times \frac{1}{2} = 2$					
	(a) They their products at the exhibition.							
	(b) I don't doubt his money, but I am of his ability.							
	(c) Sheela is a verygirl, she has a lot of intelligence.							
	(d) Please don't <u>compare</u> the brothers. There is no between them.							
25.	Put the following words under the corr	ect heading.	$8 \times \frac{1}{4} = 2$					
	Match the professionals with the diseases they cure.							
	Orthopaedic, Cardiologist, Teeth, Eyes, Dentist, Heart, Bones, Opthalmologist.							
	PROFESSIONALS	DISEASES THEY CUR	RE					
	(1)	(1)	·					
	(2)	(2)						
	(3)	(3)						
	(4)	(4)						

26.	Complete the following w	ords by using	ue, ee, ea, ia, ie c	or ae.	$2 \times {}^{1}/_{2} = 1$			
	(a) exper nce		(b) infl	nce				
27.	Complete the following w	ords with the	letters given in the	brackets.	$2 \times {}^{1}/_{2} = 1$			
	(a) abund (ance/ence)	(b) regu	(lar/le	er)				
28.	One word in each list is u (a) accident, immagine, ad	dition, immo	ortal ,	<b>d.</b>	$2 \times {}^{1}/_{2} = 1$			
	(b) grammer, gradual, gir							
29.	Look at the two sets of the words are pronounced in (a) please great							
	Ans. a)(b) r <u>oug</u> h gr <u>ou</u> p Ans. b)							
					$4 \times \frac{1}{2} = 2$			
30.	Arrange the following wo amputate, automatic,				4 × /2 - 2			
				·	*			
	Ans							
31.	Your friend rides his bike not to do it.	at night with	out lights. You thin	k this is dang	erous. Advise him 1			
	Ans							
	Ans		***************************************		********			
32.	What do the following sentences mean? Put a ( $$ ) mark against the right answer. $2 \times 1/_2 = 1$							
	i) Can I leave now?				_ · · · · 2			
	(a) offering help	[]	(b) askin	g for help	[ ]			
	(c) seeking permission	[ ]	(d) seeki	ng advise	[]			
	ii) Shall I give you a cup of o	_						
	(a) suggestion	[]	(b) offer		[]			
	(c) request	[ ]	(d) quest	tion	. []			
33.	Change the following into	o a polite regu	ioet		1			
JJ.	Change the following into a polite request.  Man to passer by: Which bus goes to Malakpet?							
	Ans			· · · · · · · · · · · · · · · · · · ·				
	Aus							
34.	Your friend is going on a	n excursion. V	What would you sa	v to him ? (Pu	t a (√) mark) 1			
JT.	a) It's a pity!	i cacuision i	[]					
	b) Good luck.		[]		,			
	c) Thank you.		[]		٤			
	d) Have a good time.		[]					
	-1 - vara a Bana mina.	•	•					
		<	<b>&gt;                                    </b>					