

Total No. of Printed Pages—12

X/13/E

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ENGLISH

Full Marks : 100

Time : 3 hours

The figures in the margin indicate full marks for the questions

SECTION—A

(Prose)

1. Choose the right answer (any *five*) :

1×5=5

(a) Mr. Framton Nuttel arrived in Mrs. Sappleton's house on

(i) a September afternoon

(ii) an October afternoon

(iii) a November afternoon

(b) As soon as Megan saw the doctor, she

(i) did not like him

(ii) felt comfortable

(iii) confided in him

(2)

- (c) When Bruno was away at the zoo, the author had preserved his 'baby' which was
- (i) a piece of wood
 - (ii) a gnarled stump
 - (iii) a small branch of a mango tree
- (d) Christine Arnothy's parents were not able to follow the guide at his pace, because
- (i) they were old
 - (ii) they were afraid
 - (iii) they wore heavy clothing
- (e) The strange visitor to the Bhandaris' guest house was
- (i) Mr. Dhanda
 - (ii) Chaman Nahal
 - (iii) Mr. David
- (f) Maria Sharapova bagged the women's singles crown at the
- (i) US Open
 - (ii) French Open
 - (iii) Wimbledon

(3)

- (g) Megan's mother was
- (i) a teacher
 - (ii) an estate agent
 - (iii) a social worker

2. State whether the following statements are *True* or *False* (any five) : 1×5=5

- (a) "Bertie, why do you bound?" was sung by Mr. Sappleton.
- (b) Promodini was very happy in the company of David because they were of the same age.
- (c) Mr. Framton Nuttel's sister doubted his cure in the rural retreat because he would be moping there.
- (d) The curator of the zoo was a kind-hearted man and consented to give Bruno back to the author and his wife.
- (e) Maria Sharapova speaks with a pronounced Russian accent.
- (f) The dog was brutally kicked off by an elderly man when he had managed to hoist himself up onto the lower step of the train.
- (g) Megan's mother thought that Megan would be an evil influence on her sister Ellie.

3. Read the extracts and answer the questions that follow : 3×3=9

- (a) "Sorry!" she said, "I was just trying to cheer you up. Make a joke ... you know?"
- (i) Who was making a joke? ½
 - (ii) What was the joke? 1½
 - (iii) What kind of a person did the speaker prove to be? 1

(4)

- (b) "An island was made for Baba."
(i) Who is 'Baba'? $\frac{1}{2}$
(ii) Who made the island? 1
(iii) Describe the island. $1\frac{1}{2}$
- (c) "I discovered that the place exactly corresponded to the details described."
(i) Who does 'I' refer to? $\frac{1}{2}$
(ii) What was the place? 1
(iii) How did the place correspond to the details described? $1\frac{1}{2}$

4. Answer any *two* of the following : $8 \times 2 = 16$

- (a) Why did Mr. Nuttel visit the countryside? Narrate the story Vera told him about her aunt and the story she told her aunt about Mr. Nuttel. $2 + (4 + 2) = 8$
- (b) How did the author acquire Bruno? What did he eat and drink? Describe the accidents that befell Bruno at the author's house. $2 + 2 + 4 = 8$
- (c) "How complicated it is to take one's ticket on the train!" Why did the narrator think so? Where did the narrator and her family go after getting down from the train? Describe the ordeals the family had to face before they reached Austria. $2 + 2 + 4 = 8$
- (d) "Her talent, unwavering desire to succeed and readiness to sacrifice have lifted her to the top of the world." Who is she? What is her talent? What is her dream? What were the sacrifices and hardships she had to suffer to reach the top of the world? What effect did this have on her? $1 + \frac{1}{2} + 1 + 3 + 2\frac{1}{2} = 8$

(5)

SECTION—B

(Poetry)

5. Choose the correct meaning from the options given below
(any *three*) : 1×3=3

(a) Where knowledge is free

- (i) A place where education is free
- (ii) Education should be given without payment
- (iii) Everyone should have the right to education

(b) Take arms against each other

- (i) Holding hands together
- (ii) Warring with each other
- (iii) Brotherhood of man

(c) And white is the May

- (i) The month of May is white
- (ii) The hawthorn flowers blossoming in May
- (iii) White is the name of May

(d) Veils of morning

- (i) Mist hides the bright light of the morning
- (ii) A cloth covers the morning light
- (iii) The morning is hidden by the light

(6)

6. Supply the missing lines in the extracts : 1×3=3

(a) Nine bean-rows will I have there, _____

(b) _____
Has an echo in the heart,

(c) the land our brothers walk upon

7. Read the extracts and answer the questions that follow : 3×2=6

(a) A serene, angelic pair! ...
Glide around my wakeful pillow.

(i) Who is the pair being talked about? 1

(ii) How does the poet imagine them? 1

(iii) What is meant by 'wakeful pillow'? 1

(b) They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter starv'd.

(i) Who are 'they' in these lines? 1

(ii) How are people in the world affected by 'peace'
and 'war'? 2

(7)

8. Answer any *one* of the following :

- (a) Describe how William Butler Yeats is trying to escape a world ridden by tension and anxiety in his *Lake Isle of Innisfree*. 8
- (b) Describe Tagore's vision of free India. 8
- (c) How is Coates Kinney's mind affected by the rain? What are the memories that he recalls? What does the poet mean by 'naught in Art's Bravuras'? 2+4+2=8

SECTION—C

(**Rapid Reader**)

Answer *either* from Group—A *or* from Group—B

GROUP—A

(**The Strange Case of Dr. Jekyll and Mr. Hyde**)

9. Answer in 2 or 3 sentences each : 3×2=6

- (a) What changes in Dr. Lanyon's appearance shocked Utterson? 3

Or

What did Mr. Utterson and Poole see in the middle of the room after they broke open the study door?

- (b) Describe the contents found in the cupboard marked E. 3

Or

Describe the ugly sinister building and its shabby door.

1½+1½=3

(8)

10. Why did Mr. Utterson desire to see the face of Mr. Hyde? Describe the efforts he took to see him. How was Mr. Hyde rude to Mr. Utterson in the course of their conversation? $3+3+3=9$

Or

Who was Sir Danvers Carew? Who murdered Sir Danvers and who witnessed his brutal murder? Describe the incident. What did the police find at the site of the murder? $1+(1+1)+4+2=9$

GROUP—B

(**The Count of Monte Cristo**)

9. Answer in 2 or 3 sentences each : $3 \times 2 = 6$

(a) How did Dantes expect to be buried in the prison and to escape? What actually was the mode of burial in the Châteaud'If? $1\frac{1}{2}+1\frac{1}{2}=3$

Or

How had Dantes changed during his fourteen years' imprisonment? 3

(b) What was the content of the certificate of sale? 3

Or

What was the message that Dantes passed on to Paris through the telegraph man? What happened when the false signal reached Paris? $1\frac{1}{2}+1\frac{1}{2}=3$

10. How did Faria clear up the mystery of Dantes' misfortunes? Explain the role of Villefort in the imprisonment without trial of Dantes. $6+3=9$

Or

Narrate the story of Spada's treasure. How did Faria come to know of it? What was the message written in invisible ink? $3+3+3=9$

SECTION—D

(Grammar and Composition)

11. Rewrite the following as directed : 1×8=8

(a) The farmer said to me, "It was very hot yesterday."

(Begin : The farmer told me ...)

(b) My brother told me that he was afraid I would miss the train.

(Begin : My brother said to me, ...)

(c) The girls sang a song in chorus. They went to their homes.

(Join the two sentences, beginning with Singing ...)

(d) To speak the truth is to love God.

(Rewrite the sentence using a gerund)

(e) We thought over the problem.

(Change to passive voice)

(f) George said to Tom, "Where do you live?"

(Begin : George asked ...)

(g) We know him.

(Begin : He is ...)

(h) "Alas! I have lost my only son," said the lady.

(Begin : The lady exclaimed ...)

(10)

12. Fill in the blanks with appropriate prepositions (any *four*) : $\frac{1}{2} \times 4 = 2$

- (a) We go to school — foot.
- (b) I perfectly agree — you on this point.
- (c) The police is inquiring — the matter.
- (d) The old man leaned — the wall.
- (e) My uncle lives — writing books.
- (f) The Education Minister presided — the function.

13. Make sentences with any *four* of the following idioms : $1 \times 4 = 4$

- (a) part and parcel
- (b) through thick and thin
- (c) at sixes and sevens
- (d) a bed of roses
- (e) at the eleventh hour
- (f) scot free
- (g) hue and cry

14. Read the passage carefully and answer the questions that follow :

As daylight can be seen through very small holes, so little things will define a person's character. Indeed character consists in little acts, well and honourably performed. One of the most important tests of character is the manner in which we conduct ourselves towards others. A graceful behaviour towards superiors, inferiors and equals, is a constant source of pleasure. It pleases others, because it indicates respect for their personality; but more than that it gives tenfold more pleasure to ourselves. Gentleness in society is compared to the silent influence of light which gives colour to all nature and it is far more powerful than any force and far more fruitful.

- (a) What shows our character best? 1
- (b) What does character consist of? 1
- (c) Give one of the most important tests of character. 1
- (d) What is good about graceful behaviour? 1
- (e) Which quality is a constant source of pleasure to all? 1
- (f) What is gentleness in society compared to? 1

Or

- (a) As the Principal of a school, you are arranging a historical tour to Delhi. Write a notice to be put up in the School Notice Board informing the students of the details of the trip, total cost of the trip, last date for submission of names, etc. 3
- (b) You are selling off your old car. Draft an advertisement under the heading 'Car for Sale' giving all necessary details. 3

(12)

15. Write an essay (in about 200 words) on any *one* of the following topics :

10

(a) A Science Exhibition

Points : Introduction—where it was held—the exhibits—its significance and benefits—your experience—visitors—conclusion

(b) Your Favourite Festival

Points : Introduction—meaning associated with the festival—the time of year it is celebrated—stories associated with it—how it is celebrated—conclusion

(c) Your Aim in Life

Points : Introduction—what an aim is—why it is important to have an aim—reasons for choosing it—conclusion

Or

Your friend failed in the last SSLC Examination and does not want to continue with schooling anymore. Write a letter to your friend advising him or her on the importance of education.
