Total No. of Printed Pages-16

X/15/CSc

2015

COMPUTER SCIENCE

(CANDIDATES WITH PRACTICAL/INTERNAL ASSESSMENT)

Full Marks : 80 Pass Marks : 24

(CANDIDATES WITHOUT PRACTICAL/INTERNAL ASSESSMENT)

Full Marks : 100 Pass Marks : 30

Time : 3 hours (For Both Categories of Candidates)

The figures in the margin indicate full marks for the questions

SECTION—A

(COMPUTER FUNDAMENTALS)

(Maximum Marks: 20)

(OBJECTIVE-TYPE QUESTIONS)

- I. Choose and write the correct answer for the following (any *three*): 1×3=3
 - 1. In the octal number system, the greatest digit is
 - (a) 2
 - *(b)* 7
 - (c) 8
 - (d) 9

(2)

- 2. Which one of the following Boolean expressions represents the NOT operation?
 - (a) A B
 - (b) A B
 - (c) \overline{A}
 - (d) A B
- 3. The equivalent octal number of the decimal number 25 is
 - *(a)* 4
 - *(b)* 30
 - *(c)* 32
 - *(d)* 31
- 4. In hexadecimal number system, B stands for
 - *(a)* 11
 - *(b)* 10
 - *(c)* 12
 - *(d)* 13
- 5. The 2's complement of $(110010011)_2$ is
 - (a) $(001101101)_2$
 - *(b)* (010100111)₂
 - *(c)* (000001011)₂
 - (d) $(01010000)_2$

(3)

- 6. Which of the following is also called the unary operator?
 - (a) OR operator
 - (b) AND operator
 - (c) NOT operator
 - (d) ADD operator
- **II.** State whether the following statements are *True* or *False* (any *two*) : 1×2=2
 - 1. Logic gates are electronic circuits that implement the Boolean operations.
 - 2. The BCD code uses 2 bits to encode each character.
 - 3. According to binary arithmetic, 1+1 is 10.
 - 4. The number of digits in hexadecimal number system is 16.

III. Fill in the blanks in the following sentences (any *two*) : $1 \times 2 = 2$

- 1. If the octal number is 732, then the equivalent decimal number is —.
- 2. Byte is a string of bits.
- 3. The full form of the abbreviation ASCII is —.
- 4. The base or radix of the binary number system is ——.

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(SHORT ANSWER-TYPE QUESTIONS)

IV. Answer the following :

1×3=3

- $1. \ \mbox{Give the truth table of OR operation.}$
- 2. Convert the following :

 $(11011)_2$ (?)₁₀

3. Define the term BIT.

(DESCRIPTIVE-TYPE QUESTIONS)

V.

Either

- (a) (i) Explain briefly the AND operation and give its truth table. 1+1=2
 - (ii) Define NOR gate and NAND gate. Write their truth tables. $1\frac{1}{2}+1\frac{1}{2}=3$

Or

(b)	(i)	What do you mean by binary number system?		
	(ii)	Subtract $(1111101)_2$ $(1010110)_2$ using 2's complement method.	2	
	(iii)	Convert the following :	2	

(351)₉ (?)₅

VI.

Either

(a) (i) What are alphanumeric data? How do we store them in the computer? 1+1=2

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(5)

(ii) Draw the logic circuit of the following : 3 $Y (A \ B \ C) (\overline{B \ C}) (A \ B)$

[For the Visually Handicapped (Blind) Students only in lieu of the above Question No. VI. (a) (ii)]

(ii) Differentiate between decimal and octal number systems with examples. $1\frac{1}{2}+1\frac{1}{2}=3$

Or

(b) (i) Calculate the following :

 $(11101011)_2$ $(101)_2$

(ii) Give the Boolean expression of the following logic circuit :



[For the Visually Handicapped (Blind) Students only in lieu of the above Question No. VI. (b) (ii)]

(ii) What is Boolean algebra? Name the person who realized its use in computer. What is the purpose of a truth table?

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2

3

(6)

SECTION-B

(ADVANCED DOS)

(Maximum Marks: 20)

(OBJECTIVE-TYPE QUESTIONS)

- **I.** Choose and write the correct answer for the following (any *two*) : 1×2=2
 - 1. Which of the following commands belongs to internal DOS command?
 - (a) DISKCOPY
 - (b) XCOPY
 - (c) ERASE
 - (d) REPLACE
 - 2. Which of the following commands is a terminate-and-stay-resident (TSR) program?
 - (a) ATTRIB
 - (b) DEFRAG
 - (c) FORMAT
 - (d) DOSKEY

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(7)

- 3. The DOS command which deletes the directory, its attached subdirectories and files is
 - (a) DELTREE
 - (b) DEL
 - (c) ERASE
 - (*d*) RD
- 4. Which of the following commands is used to relocate files and directories from one location to another?
 - (a) SCANDISK
 - (b) CHKDSK
 - (c) MSBACKUP
 - (d) MOVE
- **II.** Write *True* or *False* for the following statements (any *two*) :

 $1 \times 2 = 2$

- 1. Internal and external commands have their instructions coded in the file COMMAND.COM.
- 2. DIR/S/O:-S, list the contents of the current directory and its subdirectories by size, largest first.
- 3. MEM command is used to display the memory information of the computer.
- 4. ECHO is a batch file command which is used only to turn the display off during the batch file operation.

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III. Fill in the blanks in the following sentences (any *two*) : $1 \times 2 = 2$

- 1. command is used to search a file for one or more occurrences of a given set of characters called string.
- 2. batch file when placed in a root directory will execute every time we boot the computer.
- 3. In a batch file, the —— command is used to run another batch file from the current batch file.
- 4. command checks the status of the selected disk.

(SHORT ANSWER-TYPE QUESTIONS)

- **IV.** Write the command and its switches for the following (any *two*) : 2×2=4
 - 1. Replace all the files in B: with the files having the same name in A:
 - 2. Delete all the files of the current directory with the option to confirm before each one is deleted.
 - 3. List the attributes of all the files of the current directory.
 - 4. Transfer the system file to a floppy disk to make it bootable.

(9)

(DESCRIPTIVE-TYPE QUESTIONS)

V.		Either				
	(a)	(i) What is the purpose of MORE command? 1				
		<i>(ii)</i> Differentiate between LABEL and VOL commands with their syntaxes. 2+2=4				
		Or				
	(b)	(i) What is the purpose of PAUSE command in a batch file? 1				
		(ii) Write short notes on the following : 2+2=4				
		(1) DEFRAG command				
		(2) DISKCOPY command				
VI.		Either				
	(a)	Explain in detail the FORMAT command with syntax and its various switches. 2+1+2				
		Or				
	(b)	Create a batch file SCHOOL.BAT to execute the following : $\frac{1}{2}+2+2+1}{2}=5$				
		<i>(i)</i> Remove the directory C:\TEMP and all its attached subdirectories and files.				

- *(ii)* Rename the directory D:\MBOSE\SYLLABUS to D:\MBOSE\COMPUTER.
- (iii) Display the current system time.

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(10)

SECTION-C

(QBasic)

(Maximum Marks: 40)

(OBJECTIVE-TYPE QUESTIONS)

- **I.** Choose and write the correct answer for the following (any *three*): 1×3=3
 - 1. Which of the following is a string constant?
 - (a) MBOSE
 - *(b)* 12345
 - (c) MBOSE'
 - (d) "MBOSE"
 - 2. The library function that returns the absolute value of the argument is
 - (a) ASC
 - (b) INT
 - (c) ABS
 - (d) CHR
 - 3. The string MEGHALAYA will consume a storage space of
 - (a) 9 bytes
 - (b) 3.5 bytes
 - (c) 12 bytes
 - (*d*) 0 byte

(11)

4. If the QBASIC expression is $(A \ B \ C^2) / A \ B$, then the ALGEBRAIC expression is

(a)
$$\frac{abc^2}{a \ b}$$

(b) $\frac{abc}{2a \ b}$
(c) $\frac{abc}{a}^2 \ b$
(d) $\frac{abc^2}{a} \ b$

- 5. Which of the following statements is used to take in values from the user?
 - (a) INPUT
 - (b) OUTPUT
 - (c) PRINT
 - (d) REM
- 6. Which of the following is the output of STRING\$(5,"XYZ")?
 - (a) XYZXYZXYZXYZXYZ
 - (b) XXXXX
 - (c) ZZZZZ
 - (d) YYYYY

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(12)

- **II.** State whether the following statements are *True* or *False* (any *three*) : 1×3=3
 - 1. The PUT# statement is used to retrieve data from a random file.
 - 2. A language in zeroes and ones is called a machine language.
 - 3. If the dimension of an array is B(9), then this array can store 9 elements in it.
 - 4. ON....GOTO statement is a conditional branching statement.
 - 5. The output of the expression CHR\$(ASC("E")) is 69.
 - 6. All records in a random data file are identified by a record number.
- III. Fill in the blanks in the following sentences (any three) : 1×3=3
 - 1. The —— structure can have a single-line or multiple-line syntax.
 - 2. The —— executes a block of statements for as long as a condition is true or unless a condition becomes true.
 - 3. The output of the expression PRINT LEN("INDIA") is ——.
 - 4. The variables inside a DEF FN function are by default.
 - 5. The statement —— is used to exit a subprogram prematurely.
 - 6. For binary files, the —— function returns the position of the last byte read or written.

1×3=3

 ${\bf IV.}$ Answer the following questions :

1.	Explain the SPC function with syntax.
2.	What are DYNAMIC arrays?
3.	Define logical operators.
	(SHORT ANSWER-TYPE QUESTIONS)
V. Ans step	wer the following questions within 2 or 3 sentences or $2 \times 4=8$
1.	Differentiate between DATE\$ function and DATE\$ statement with their syntaxes. 1+1=2
2.	What is the use of KILL statement? Write its syntax. 1+1=2
3.	What are the two scopes of a variable? Differentiate between them. $1+1=2$
4.	Distinguish between sequential and random data files with examples. 1+1=2
	(DESCRIPTIVE-TYPE QUESTIONS)
VI. Ans	wer the following questions : 5×4=20
1.	Either
	(a) Distinguish between LEFT\$ and RIGHT\$ functions. Give examples to illustrate your answer. $2\frac{1}{2}+2\frac{1}{2}=5$
	Or
	(b) Enumerate the points to be remembered while writing numbers in QBasic.5
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(14)

2.

Either

(a) Write the output generated by the following program :

DIM iNO1 AS INTEGER DIM iNO2 AS INTEGER FOR iNO1 = 0 TO 20 IF (iNO1 MOD 5) = 0 THEN iNO2 = iNO2 + 1 PRINT iNO2, iNO1 END IF NEXT iNO1

END

Or

- (b) Develop QBasic codes to generate the following output using FOR..NEXT loop :
 - 7
 1
 7

 7
 2
 14

 7
 3
 21

 7
 4
 28

 7
 5
 35

5

5

(15)

Either

(a)	Write a program to display all Armstrong numbers			
	in the range 1 to 999.	5		

Or

(b) Write a program to generate even numbers from 1 to 100 by using DO...LOOP and also find their sum.5

Either

- (a) (i) What is the use of ON....GOSUB statement? 1
 - (*ii*) Distinguish between PRINT# and WRITE# statements. 2+2=4

Or

(b) Create a sequential data file to store the names, roll numbers and marks of Computer Science, Mathematics and English.5

[For Private Candidates only (without Practical)]

(Maximum Marks: 20)

VII. Answer the following questions within 2 or 3 sentences (any *five*): 2×5=10
1. Define interpreter and compiler. 1+1=2
2. Explain TAB function with syntax. 1+1=2
3. What are the outputs of the following expressions? 1+1=2
(a) PRINT 5 MOD 2
(b) PRINT "Delhi" > "Guwahati"

3.

4.

4.	Exp	plain CINT function with syntax giving an example. $1+1=2$	
5.	Nar	ne the two Argument Passing Mechanisms. 1+1=2	
6.	Wh	at do you understand by Sequential Access? 2	
VIII. Ans	wer	the following questions : $5 \times 2=10$	
1.		Either	
	(a)	Write a program to display only the largest of three integers. 5	
		Or	
	(b)	What is a loop? What are the two types of loop? Name the looping statements supported by QBasic. $1+\frac{1}{2}+\frac{1}{2}+3=5$	
2.		Either	
	(a)	Write a QBasic program to convert a given weight from kilogram to gram. You must have one function to do the required conversion. [Hint : 1 kg = 1000 gm] 5	
		Or	
	(b)	 (i) In which mode a sequential file is opened to add record into an existing data file? (ii) What are the purposes of EOF and LOF functions? Give their syntaxes. 2+2=4 	

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