## HS/XII/Sc/Gl/14

## 2014

## **GEOLOGY**

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

## General Instructions:

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part—A (Objective Questions) serially.
- (iii) Attempt all parts of a question together at one place.

( PART : A—OBJECTIVE )

( *Marks*: 35)

- **1.** Choose and write the correct answer of the following:  $1 \times 5 = 5$ 
  - (a) Pick the odd one out.
    - (i) Beds
    - (ii) Ripple marks
    - (iii) Current beds
    - (iv) Nodules

| (b) | A fr     | ee-swimming organism is called                 |
|-----|----------|--|
|     | (i)      | benthonic                                      |
|     | (ii)     | nektonic                                       |
|     | (iii)    | planktonic                                     |
|     | (iv)     | sessile  |
| (c) | The      | Barail group overlies the                      |
|     | (i)      | Jaintia group                                  |
|     | (ii)     | Surma group                                    |
|     | (iii)    | Tipam group                                    |
|     | (iv)     | Dihing group                                   |
| (d) | The      | ore of copper is                               |
|     | (i)      | siderite                                       |
|     | (ii)     | gibbsite                                       |
|     | (iii)    | phlogopite                                     |
|     | (iv)     | chalcopyrite                                   |
| (e) | The grou | term intimately associated with<br>andwater is |
|     | (i)      | infiltration                                   |
|     | (ii)     | overland flow                                  |
|     | (iii)    | evaporation                                    |
|     | (iv)     | evapotranspiration                             |

- **2.** State whether the following statements are *True* or False:  $1 \times 5 = 5$ 
  - (a) The sedimentary structure associated with scouring action by water currents is load casts.
  - (b) The environment that supported abundant life forms in the earth has always been the continental environment.
  - (c) The Lower Vindhyans are calcareous of fluvial origin while the Upper Vindhyans are mainly arenaceous of marine origin.
  - (d) Exogenetic processes of formation of mineral deposits are illustrated by sedimentary processes.
  - (e) Earth's potable water occurs mostly as groundwater rather than surface water.
- **3.** Fill in the blanks:

 $1 \times 10 = 10$ 

- (a) Loose sediments get lithified by a process called —.
- (b) is defined as the sharpness of edges and corners of a sediment.
- (c) Brachiopods differ from lamellibranchs in that it has —— valves.
- (d) The dissolving of a fossil and leaving a hollow in the rock is called ——.

| (e)   | The Chengapara formation belongs to the ——group.   |  |  |
|---|--|--|--|
| (f)   | The upper part of the Kuling group in Spiti is made up of —— shales.                                   |  |  |
| (g)   | Makum is an example of a/an —— field from Upper Assam.   |  |  |
| (h)   | Limestones serve as a —— foundation for dams.  |  |  |
| (i)   | A formation that can store large quantities of water and yield water freely to wells is called a/an —. |  |  |
| (j)   | Petroleum and coal are examples of —— minerals.  |  |  |
| Express each of the following in <i>one</i> word : $1\times3=3$ |  |  |  |
| (a)   | Beds lesser than 1 cm  |  |  |
| (b)   | Establishment of time relations between rocks from different sections                                  |  |  |
| (c)   | Shallow marine environment   |  |  |

4.

**5.** Match *Column*—*A* with *Column*—*B* and write the corresponding numbers : 1×6=6

Column—A Column—B (a) Argillaceous (i) Clay (b) Sylhet trap (ii) Ore (c) Sulphur (iii) Internal processes (iv) Paleozoic (d) Glossopteris (e) Metal (v) Gangue Endogenetic (vi) Coal (f) (vii) Sand (viii) Mesozoic

**6.** Write in *one* or *two* line(s) on any *six* of the following :

 $1 \times 6 = 6$ 

- (a) Lithification
- (b) Ptillophyllum
- (c) Environmental geology
- (d) Mylliem granite
- (e) Ore and tenor
- (f) Acid mine drainage (AMD)
- (g) Tsunami

HS/XII/Sc/Gl/14/49

( PART : B—DESCRIPTIVE )

( *Marks*: 35)

Answer **five** questions, selecting **one** from each Group

## GROUP—A

## (Sedimentology)

- **7.** Explain the processes of disintegration and decomposition of rocks. How do loose sediments get transformed to sedimentary rocks?

  4+3=7
- **8.** Write notes on any *two* of the following :  $3\frac{1}{2} \times 2 = 7$ 
  - (a) Classification of sedimentary environments
  - (b) Clastic and non-clastic sedimentary rocks
  - (c) Symmetrical ripples versus asymmetrical ripples

#### GROUP-B

## ( Paleontology )

**9.** Outline the morphological features of a cephalopod shell with neat sketches.

7

- **10.** Write notes on any *two* of the following :  $3\frac{1}{2} \times 2 = 7$ 
  - (a) Paleontologic correlation
  - (b) Habits and habitats of organisms
  - (c) Common Gondwana flora

HS/XII/Sc/Gl/14/49

## GROUP-C

## (Stratigraphy)

- **11.** Write the stratigraphy of the Dharwar supergroup in tabular form (after Rama Rao) with very brief petrographic notes. Add notes on the structures and associated igneous intrusions.

  4+(1+2)=7
- **12.** Write notes on any *two* of the following :  $3\frac{1}{2} \times 2 = 7$ 
  - (a) Fossils from the Paleozoic of Spiti
  - (b) Jaintia Group
  - (c) Correlation

#### GROUP—D

## ( Mineral and Energy Resources )

- **13.** Mention all the different processes of formation of mineral deposits. Write any one such process in detail. 2+5=7
- **14.** Write notes on any *two* of the following :  $3\frac{1}{2} \times 2 = 7$ 
  - (a) Oil traps
  - (b) Origin of coal
  - (c) Radioactive mineral deposits in India

HS/XII/Sc/Gl/14/49

## GROUP—E

# (Engineering Geology, Groundwater, Environment and Disaster Studies)

- **15.** Mention in detail how different rock types and structures affect the stability and safety of a dam. 7
- **16.** Write notes on any *two* of the following :  $3\frac{1}{2} \times 2 = 7$ 
  - (a) Causes of landslides
  - (b) Impact of surface and underground mining on the environment
  - (c) Aquifer

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