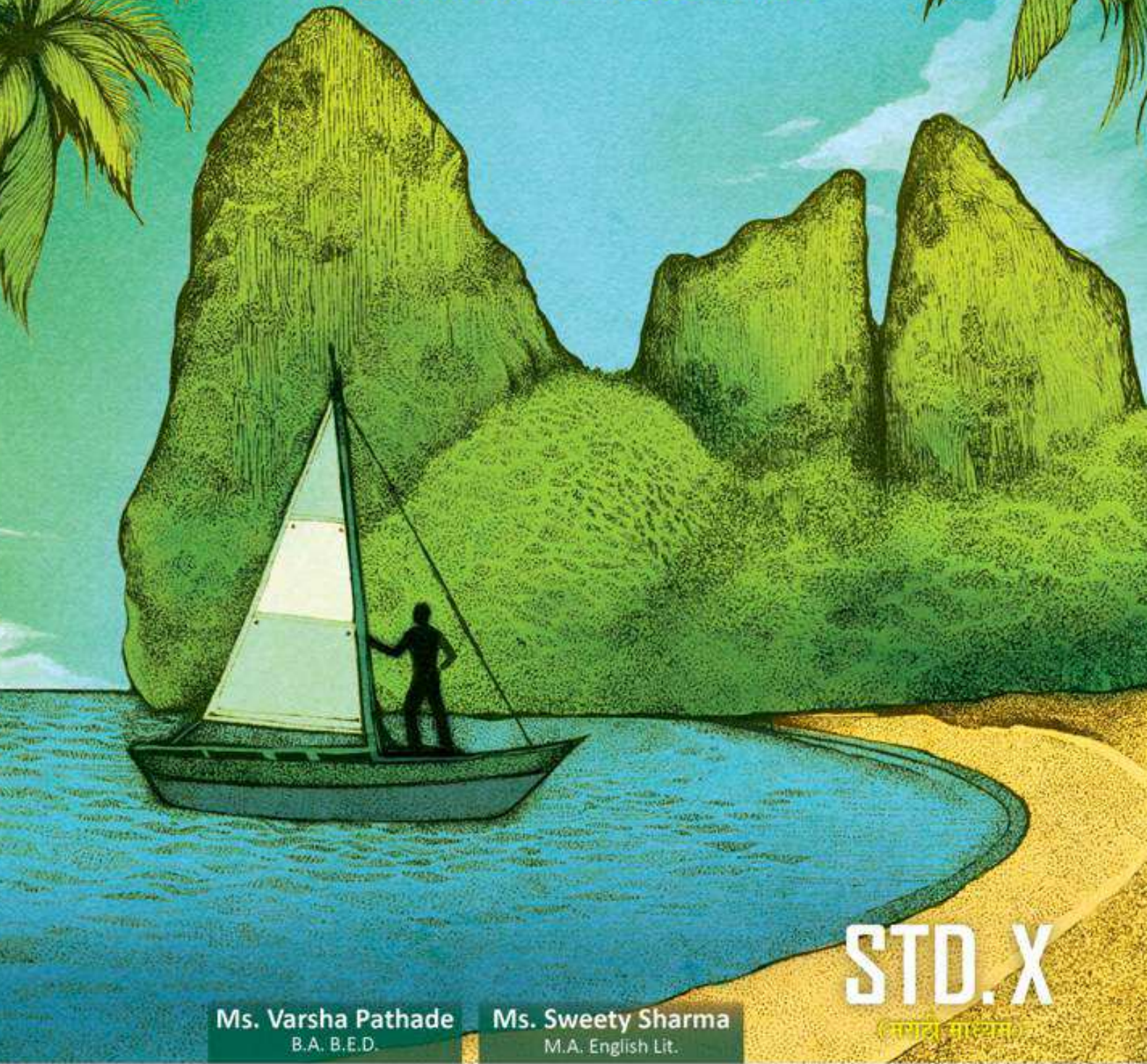


# ENGLISH READER

महाराष्ट्र राज्य शिक्षण मंडळाच्या अभ्यासक्रमावर आधारित



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## STD. X

(समाविष्टा माध्यम)

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# STD. X

# English Reader

(Third Language)

Fourth Edition: March 2016

## पुस्तक जाणून घ्या

- महाराष्ट्र राज्य सरकारने महाराष्ट्र राज्य शाळांना देण्यात येणाऱ्या पुस्तकांच्या मालिकेची या पुस्तकाची तयारी केली आहे.
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## PREFACE

*In the case of good books, the point is not how many of them you can get through, but rather how many can get through to you.*

“Std. X: English Reader” (Third Language) is a complete and thorough guide critically analysed and extensively drafted to boost the student’s confidence. The book makes learning easy for the student by segregating each chapter in two sections: ‘Aids to Comprehension’ and ‘Textual Activities’.

Paraphrase of the poems are provided in English and Marathi. Summary for all the lessons has been provided in English and Passages are translated in Marathi for easy and quick understanding. Additionally, all questions have been translated in Marathi to facilitate easy learning for the student. Exhaustive practice for Grammar and Vocabulary will enhance the language skills of the student. Moreover, a glossary containing all the difficult meanings explained in

a simple way is provided to help the student to grasp the lessons and poems fast and well. A separate section of Writing Skills has been provided for additional practice. The book also includes two Model Question Papers as per the latest paper pattern of State Board.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we’ve nearly missed something or want to applaud us for our triumphs, we’d love to hear from you.

*A book affects eternity; one can never tell where its influence stops.*

*Best of luck to all the aspirants!*

From  
Publisher

## PAPER PATTERN AND MARKING SCHEME

Time: 3 Hours

Total Marks: 80

### Section I: (Reading Skills, Vocabulary, Grammar)

#### Q.1. (A)

A.1 Activity for testing factual understanding <b>Textual Passage</b>	2 Marks
A.2 Activity for testing comprehension / question/s	2 Marks
A.3 Activity for testing contextual meaning of words	2 Marks
A.4 Activity for testing grammar in context	2 Marks
A.5 Personal response / Thinking skill based question	2 Marks
	<hr/> 10 Marks

#### Q.1. (B)

B.1 Activity for testing factual understanding <b>Textual Passage</b>	2 Marks
B.2 Activity for testing comprehension / question/s	2 Marks
B.3 Activity for testing contextual meaning of words	2 Marks
B.4 Activity for testing grammar in context	2 Marks
B.5 Personal response / Thinking skill based question	2 Marks
	<hr/> 10 Marks

#### Q.2. (A)

A.1 Activity for testing factual understanding <b>Non-Textual Passage</b>	2 Marks
A.2 Activity for testing comprehension / question/s	2 Marks
A.3 Activity for testing contextual meaning of words	2 Marks
A.4 Activity for testing grammar in context	2 Marks
A.5 Personal response / Thinking skill based question	2 Marks
	<hr/> 10 Marks

#### Q.2. (B)

B.1 Activity for testing factual understanding <b>Non-Textual Passage</b>	2 Marks
B.2 Activity for testing comprehension / question/s	2 Marks
B.3 Activity for testing contextual meaning of words	2 Marks
B.4 Activity for testing grammar in context	2 Marks
B.5 Personal response / Thinking skill based question	2 Marks
	<hr/> 10 Marks

**Section II: Poetry**

- Q.3. (A)**  
 A.1 Activity for testing factual understanding 2 Marks  
**Extract from a Textual Poem**  
 A.2 Question on comprehension / poetic language 2 Marks  
 A.3 Activity for testing meaning of a word/s in context 1 Mark  


---

**5 Marks**
- Q.3. (B)**  
 B.1 Activity for testing factual understanding 2 Marks  
**Extract from a Textual Poem**  
 B.2 Question on comprehension / poetic language 2 Marks  
 B.3 Activity for testing meaning of a word/s in context 1 Mark  


---

**5 Marks**

**Section III: Rapid Reading**

- Q.4.**  
 A.1 Activity for testing factual understanding 1 Mark  
**Extract from Rapid Reading Section**  
 A.2 Comprehension activity / question/s 2 Marks  
 A.3 Question testing Personal response / Thinking skill 2 Marks  


---

**5 Marks**

**Section IV: Writing Skills**

- Q.5. (A) Letter writing** 5 Marks  
 A.1 Informal  
**OR**  
 A.2 Formal = 4 Writing + 1 Grammar
- (B)** 5 Marks  
 B.1 Narrating  
**OR**  
 B.2 Describing = 4 Writing + 1 Grammar
- Q.6. (A)** 5 Marks  
 A.1 Report Writing/Speech  
**OR**  
 A.2 Dialogue Writing = 4 Writing + 1 Grammar
- (B)** 5 Marks  
 B.1 Information Transfer (Non Verbal to Verbal)  
**OR**  
 B.2 Verbal to Non Verbal = 4 Writing + 1 Grammar

**Section V: Translation**

- Q.7. Translation** 5 Marks

---

**Total: 25 Marks**

**Grand Total: 80 Marks**

Sr. No.	Skill	Weightage
1.	Reading Skills	37 Marks
2.	Vocabulary	10 Marks
3.	Grammar	12 Marks
4.	Writing Skills	16 Marks
5.	Translation	05 Marks
6.	Oral Skills	20 Marks
	<b>Total</b>	<b>100 Marks</b>

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*Note: Textual questions are represented by \* mark.*











**\*2. Who watches sports all weekend? (Name the person)**  
(mele& leleleeej-jelleleej<sup>ee</sup> mefiteele KetJeees kele<sup>ee</sup>eelece keleCe hente Demeles?) (J<sup>ee</sup>keleee<sup>ee</sup>esveele meele.)

**Ans:** The narrator’s father watches sports all weekend.

**\*3. What does the father munch while watching TV? (Find the things)**  
(oijopele hente Demeleevee cegee<sup>es</sup> Je[eeue kele<sup>ee</sup>e @eleUle Demeleee?) (hboel&meele.)

**Ans:** The father munches chips and pretzels while watching TV.

**\*4. What makes the room look like a zoo? (Find the reason)**  
(Keeseeer kelJeeceejJs DeedCemebeneue<sup>ee</sup>ceeejKeer Jeei le Deens?) (kelejCe leee.)

**Ans:** The narrator’s father munches chips and pretzels while watching TV. So, the room is littered with crumbs of snacks (chips and pretzels) making the room look like a zoo.

**E4. Personal Response Questions**

**\*1. What is it that makes you laugh in the poem? Pick out those lines.**  
(kelelelele Deme kele<sup>ee</sup>e Deens p<sup>ee</sup>ceeejJs legnelee nmeleemes Jeei les? I<sup>ee</sup> DeesJereleJe[tre elene.)

**Ans:** The situations described in the poem are humorous. The situation when dad says he will hang the television from a tree evokes a sense of laughter. The comparison of the room to a zoo is an instance of humour. The visualization of the image of father spending a lot of time on the tree watching TV along with his son also makes us laugh.

The lines that make us laugh in the poem are:

- i. Dad says, “If you don’t turn it off, I’ll hang it from a tree!”
- ii. While munching chips and pretzels- the room looks like a zoo.
- iii. So if he ever got the nerve to hang it from a tree, he’d spend a lot of time up there- watching it with me.

**\*2. Do you think that Dad is really angry with the boy? How do you decide your answer?**  
(I<sup>ee</sup> cegee<sup>es</sup> Je[eeue I<sup>ee</sup>ee<sup>ee</sup>eej Kejckej<sup>ee</sup> jeieleues Deente, Deme legnelee Jeei les kele? legner lege<sup>es</sup> G<sup>ee</sup>ej kelmespjJeute?)

**Ans:** I don’t think that dad is really angry at the boy. If it was so he himself would not watch TV everyday. Also, the boy says that he would spend a lot of time watching TV along with his father up on the tree if it was hung there. This shows that dad is not really angry with the boy. He just pretends to be angry.

**3. Which type of shows do you watch on television? Why?**  
(legner oijopelelej kelesel<sup>ee</sup> eekelej<sup>es</sup> kele<sup>ee</sup>eelece yelee? kele?)

**Ans:** I mostly watch cartoon shows on TV. I prefer to watch them because they are full of fun. We become childish and enjoy the cartoon shows which finally relieve us from all our mental stress and tension.

**E5. Vocabulary**

**1. Write down the pairs of rhyming words from the extract.**

**Ans:** i. tree – me ii. too – zoo

**2. What is the rhyming scheme of the extract?**

**Ans:** a b c b

**3. Give the antonyms of the following words:**

- i. certainty ii. less

**Ans:** i. doubt ii. more

**4. Write the full forms of the following short forms:**

- i. don’t ii. I’ll
- iii. he’ll iv. ‘cause
- v. he’d

**Ans:** i. do not ii. I will  
iii. he will iv. because  
v. he would

**Textual Activities**

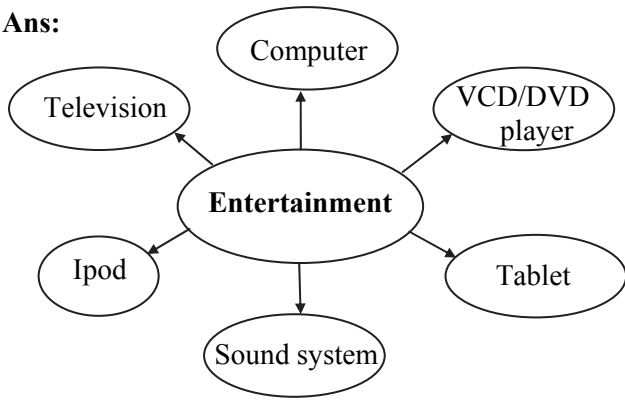
**\*A1. Entertainment**

**Working in pairs/groups, think of the different means of electronic devices of entertainment and complete the following web. Which one of them are audio or visual or both audio and visual?**

(pees[tee kel<sup>a</sup> ve ekeleee ieie ves keleece kel<sup>a</sup> ve, ceveejjveee<sup>ee</sup> eeleelele Fucekai eekele meeDeveeDee ee<sup>ee</sup>eej kelje DeeeCe Keeueuee peuelekelee HeCe& kelje. <sup>ee</sup>eeleleer kelesCeles ceo<sup>ee</sup>ee C<sup>ee</sup>leevee DeensekelJee peJeCeee DeensekelJee C<sup>ee</sup>kel-peeJ<sup>ee</sup> Deen?)



Ans:



- Computer – audio and visual
- VCD/DVD player – audio and visual
- Tablet – audio and visual
- Sound system – audio
- Ipod – audio
- Television – audio and visual

**\*A2. Reactions**

When you watch any TV programme, the family members and even the others react to it differently. Think of it and write down their expressions in the following table.

(DeedCe pesne ojjo,Dees keke3elke Hentees ledne kaji jeeleee meom3e DeedCe Flej J3ekelcer 3ee3eerner JeeJeeE3ee DeedCe-ek3ee J3ekete nete Demeeleee. 3ee DeedCe-ek3ee keke3e Demeeleee 3ee@ee eke3eej kaji DeedCe l3eeher J3ekete kedueses Godiej Keeueeue lekel3eele duene.)

Ans:

Family Members	Their Expressions
Your mother	“Stop watching TV. Do something fruitful like reading books or helping me in the kitchen.”
Your father	“Give me the remote. I want to watch an interesting debate on the news channel.”
Your sister	“It’s time for my favourite cookery show. Let me watch it.”
Your brother	“Hey, stop watching cartoons, come out, let’s play cricket.”
Your granny	“My child, will you switch on to D.D. channel. There is an informative programme on Ayurvedic treatment for hypertension.”
Your neighbour	“I always see you watching TV. When do you study?”
Your friend	“Come on yaar, switch off the TV now. Let’s go for a walk.”

**\*A3. Complete**

Now look at the title of the text and make a list of expressions; you’ll easily find them while glancing through the text.

(Deelee kekeJ3eejue@ee jeekelekele[s Hene DeedCe Dejee Jeeke3e3eece3eer Skeh 3eeoe l3eej kaji. kekeleede^ ve vepej ebljJeeveee legndree lesmenpe mehe[leee.)

1. Father yells \_\_\_\_\_.
2. Mom says \_\_\_\_\_.
3. Dad says \_\_\_\_\_.
4. Mother yells out \_\_\_\_\_.

- Ans:
1. Father yells “Turn that thing off!”
  2. Mom says “It’s time to study.”
  3. Dad says “If you don’t turn it off, I’ll hang it from a tree!”
  4. Mother yells out “No!”

**\*A4. What Will You Do Then?**

What would you do in the following situations? Discuss with your partner.

(legner Keeueeue Hejfenleede keke3e kajiue? 3ee@eer lege@ee menkele3eejejeje @e@ekelje.)

Ans:

Situations	Actions
Your exams are near and you want to study but your father is watching a movie.	I would request him to lower the volume or I would shift to another room and study there.
Your favourite TV programme is on and the power went off.	I would be very upset and angry. If possible, I would watch the repeat telecast of the show.
Your exams are going on and you are not allowed to watch TV.	I would complete my studies in advance. I would wake up early in the morning and complete my revision. Then I am sure my parents would allow me to watch TV for a little while.
You want to watch cartoon but your father is watching news bulletin.	I know being updated about the things around us is very important than mere entertainment. I would watch the repeat telecast of the cartoon show later.









**Presentation**

- Time limit
- Arguments with suitable examples
- Rounds of arguments
- Final voting

**Arguments against the motion**

- Boon of science
- Uses of science
- Beneficial for certain particular purposes
- Every problem has two sides

**Arguments in favour of the motion**

- Curse, disadvantages

**Ans:**

**We should ban TV for a week**

	<b>For</b>	<b>Against</b>
i.	It is rightly called an 'Idiot box'.	Apart from entertainment, it is a source of knowledge and information.
ii.	People get addicted to it and don't realize how much time they are wasting in watching TV.	It has become a part of our lives.
iii.	Excessive watching hinders socialization.	Worldwide news available.
iv.	People become potato couch.	Saves time and money of watching movies in theatres.
v.	They become lethargic, inactive and invite physical problems.	Use of modern technology in today's television sets reduce strain on the eyes.





**5. The following information is given in the zoo.**

The peacock is the national bird of India. It symbolizes qualities like beauty and pride. This bird is as big as a Swan. The bird is known for the colourful feathers and dancing. Its neck is long and slender. **[Mar 14]**

**Ans:** Yeej lee@ee je-à ôpe H#eer coej Deerns leesmeeb&DeeCe Deefvecevee@es (leekra) Deerns ne H#eer nibe H#3eeFlakele@e ceeppe Demeeles ne H#eer l3ee@ee jilceele eHmeedmeeppe DeeCe veF3ceempeper DeetJKeeue peelees l3ee@ee ceve uegpe Je yeejekra Demeeles

**6. Translate the following joke for your younger sister who doesn't understand English.**

Mother : Why did you get less marks in the test?  
 Rohan : Because of absence.  
 Mother : You mean you were absent on the day of the test?  
 Rohan : No, but the boy who sits next to me was absent.  
 Mother : That's not fair.

**[Oct 14]**

**Ans:** DeeF& : legue Hej@#ete kolceer iegpe kele eteUeues?  
 j esve : iei npej areUj  
 DeeF& : let@escnCaCeskele3e Deerns letHej@#es@ee eteUepeer iei npej netee?  
 j esve : veener, HeCe ceep3ee yeepeUee yameCeeje cequelee iei npej netee.  
 DeeF& : ns3eej3e veener.

**7. Translate the following information into your mother-tongue for your younger brother. [Mar 15]**

1. Trees are our best friends.
2. They provide us with medicines, fruits, flowers etc.
3. Deforestation imbalances the environment.
4. It is the need of an hour to plant and grow more and more trees.
6. Save trees save life to make the world beautiful

**Ans:** 1. Je#e nsDeethuesmeJeeVe @eeHuesete#e Demeeleee.  
 2. l3eeb3eeHemeve Deethu3eeuee DeemeOes H&Uj; H&uesFl3eeoeereteUles  
 3. polueueles[ areUjsthe3eeHej Cee@esmalhegvee arele [ les  
 4. Deedekeleedekele Pee [sueeJecsesJe Jee{JecsesmerkeleUe@eer iei pe Deerns  
 5. Pee [sJee@Jee, peedeve Jee@Jee Je peie m&pj yeveJee.

**8. Your mother cannot understand the instructions in the hospital, translate them for her into your mother-tongue. [Jul 15]**

- Notice**
1. Keep your mobile on silent mode.
  2. Smoking is strictly prohibited.
  3. Keep the hospital premises clean.
  4. Keep silence. Do not speak loud.
  5. Avoid outside eatables.

**Ans:** 1. legue@ee YeiceCeUJeeveer` mee3eueW cees[ ' Jej pslee.  
 2. Oetcheveeme mekalle yelber Deerns  
 3. F&nHeleUe@ee Heej mej mule@f pslee.  
 4. peellee HeUe. ceep3ee DeeJeepeele yeesset vekelle.  
 5. yeensj&ue KeeDehboel&ti eUe.



**MODEL QUESTION PAPER – I****ENGLISH**

Time: 3 Hours

Total Marks: 80

**SECTION I****(Prose)****(Reading Skills, Vocabulary, Grammar)****Q.1. (A) Read the following passage and do the activities: [10]****A1. Glance through the passage and complete the following sentences: (2)**

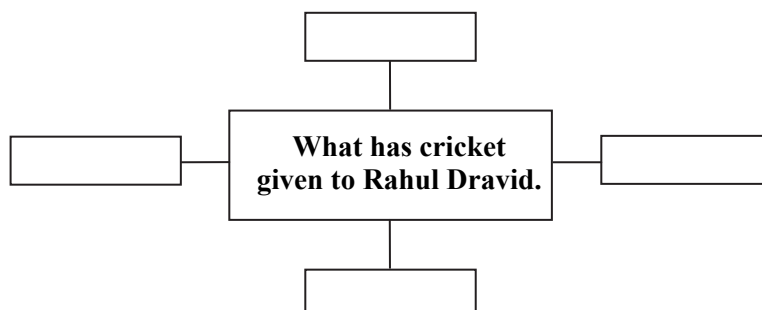
- i. I feel so blessed that \_\_\_\_\_ .
- ii. I have had a chance over the last three weeks to \_\_\_\_\_ .
- iii. Cricket has given me a \_\_\_\_\_ .
- iv. Playing for India \_\_\_\_\_ .

To the BCCI, former Indian players, members of the Indian cricket team, my various other colleagues, ladies and gentlemen....

At one time, I was like any other kid in the street, any other kid in India, with a love for this game and a desire to play for India. I feel so blessed that I have been able to live that dream for over 16 years. Obviously, like some of the other guys have mentioned, for the next couple of months [when the IPL will be on] it does not feel like I have retired in some ways. It is still time to stay fit – it is getting harder and harder, I'm not enjoying going to gym, but I am still being forced to, at least for the next two months.

I have had a chance over the last three weeks to try and think about what playing for India meant to me. What was this dream? What it has given me? Playing for India gave me the opportunity to travel the world, to play on some of the greatest grounds in the world. In cities and countries that I had only heard of on the radio, listening to radio commentary with my father on waking up in the morning and picking up the newspaper to see what Sunil Gavaskar, Kapil Dev, G.R. Viswanath had done the next day. For me to have the opportunity to play on these great grounds, to play against some of these greatest of players – players that I had been growing up looking up to, it was fantastic. Cricket has given a lifetime of experiences.

It has made me give joy to a lot of people by just playing a sport that I love. I have experienced some unbelievable victories and crushing defeats in my career as a first-class cricketer. What I have realized with it is everything does pass, and we can endure and we can survive. Playing for India humbled me. It made me appreciate how lucky I was to be able to do what I did for so long.

**A2. Complete the following web from the passage about what cricket has given to Rahul Dravid. (2)**



**A3. Choose the correct alternatives with reference to the passage. (2)**

- i. Commentary
  - a. an instruction
  - b. a broadcast report of an event as it happens
  - c. share or exchange information
  - d. concerned with commerce
- ii. Opportunity
  - a. best or most favourable
  - b. hopefulness and confidence
  - c. a favourable time or situation for doing something
  - d. occurring at an especially appropriate time

**A4. Do as Directed (2)**

- i. I have experienced some unbelievable victories. **(Add a Question tag)**
- ii. I'm not enjoying going to gym.  
**(Frame a 'Wh' question to get the underlined part as an answer.)**

**A5. Do you love sports? Which is your favourite? Do you wish to make it your career? (2)**

**Q.1. (B) Read the following passage and do the activities: [10]**

**B1. Read the passage and decide whether the following statements are true or false. (2)**

- i. India has smallest population of working women and professionally qualified women in the world.
- ii. Sindhu tai has nurtured more than 1000s of orphaned children.
- iii. Sindhu tai loves being called 'Tai'.
- iv. Sindhu tai was brought up in abject poverty.

India has a largest population of working women and professionally qualified women in the world. Major newspapers, blogs, worldwide websites have a plethora of success stories about all of them and many more. Let me tell you more about a lady who may not match many of them in educational qualifications but has profound knowledge, an enlightened soul, an inspiring personality and a legacy and is still looking for help.

She has nurtured more than 1000s of orphaned children and transformed them into doctors, engineers, lawyers and well educated people. She has taken on a dreaded mission that most would not dream, if they were in abject poverty, hungry, beaten and abandoned by her husband when pregnant and absolutely destitute...

She is none other than Sindhu tai Sapkal and also known as Mother of Orphans who is an Indian social worker and social activist known particularly for her work for raising orphan children. She loves being called 'Mai'.

Her nickname was 'Chindi' meaning 'torn cloth' in Marathi. She was named thus as an unwanted child. Her father, Abhiman Sathe was an illiterate cowherd in Pimpri who was keen on educating her, much against his wife's wishes. So every day on the pretext of sending her out to graze the cattle, he would pack her off to the village school. She could only attend school until 4<sup>th</sup> grade. She was brought up in abject poverty. "There was no money to buy a slate", recalls Sindhu. "I practiced the alphabet on thick, palm-sized leaves of the bharadi tree, using its thorns to write".

Marriage at the age of 10 put an end to her education. The groom, Shrihari Sakpal, alias Harbaji, was 30. "I was told there are only two processions in a woman's life. Once when she gets married and the other when she dies. Imagine my state of mind when they took me in procession to my husband's home in Navargaon forest in Wardha", says Sindhu tai. In course of time, she bore three sons.



**B2. Qualities of Sindhu Tai according to the writer:** (2)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**B3. Antonyms**

**Match the words in column A with their opposites in column B.** (2)

	Column 'A'		Column 'B'
1.	buy	a.	sell
2.	more	b.	hates
3.	loves	c.	begin
4.	end	d.	smallest
5.	largest	e.	less

**B4. Do as Directed** (2)

- i. "There was no money to buy a slate", recalls Sindhu. **(Rewrite in Indirect Speech)**
- ii. She could only attend school until 4<sup>th</sup> grade. **(Rewrite as a Negative sentence)**

**B5. Do you know about any other social worker like Sindhu Tai? Describe the person.** (2)

**Q.2. (A) Read the following passage and do the activities:** [10]

**A1. Match the column A with column B with reference to the passage.** (2)

	A		B
i.	Mom wrote a note	a.	for a friend
ii.	She counted out some cash	b.	to the teacher
iii.	She signed a birthday card	c.	for the grocery store
iv.	She wrote a quick note	d.	for the field trip

She yawned and stretched and headed for the bedroom. She stopped by the desk and wrote a note to the teacher, counted out some cash for the field trip, and pulled a text-book out from hiding under the chair.

She signed a birthday card for a friend, addressed and stamped the envelope and wrote a quick note for the grocery store. She put both near her purse.

Mom then washed her face with a 3-in-1 cleanser, put on her night solution and age fighting moisturizer, brushed and flossed her teeth and filed her nails.

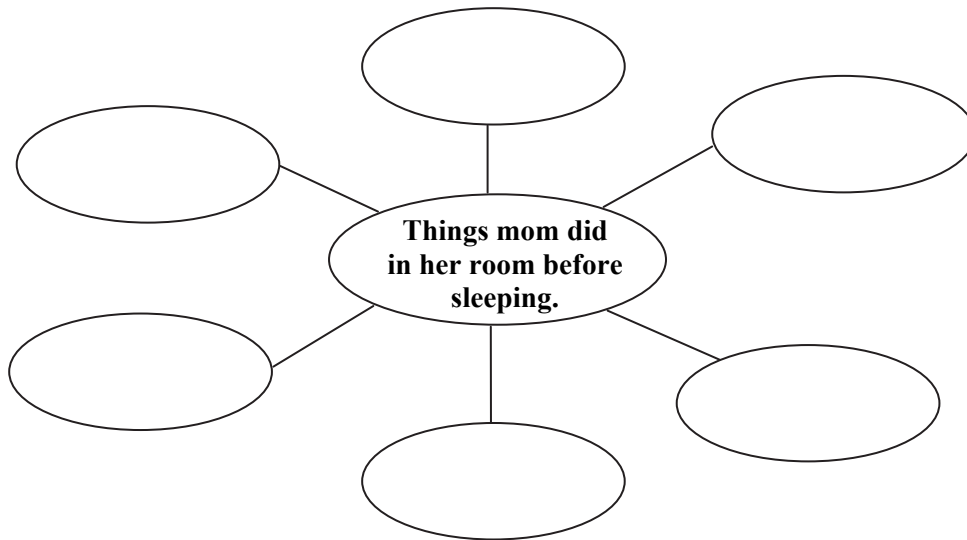
Dad called out, "I thought you were going to bed".

"I'm on my way", she said. She put some water into the dog's dish and put the cat outside, then made sure the doors were locked and the veranda-light was on. She looked in on each of the kids and turned out their bedside lamps and TVs, hung up a shirt, threw some dirty socks into the hamper, and had a brief conversation with the one up still doing homework.

In her own room, she set the alarm; laid out clothing for the next day, straightened up the shoe rack. She added three things to her six most important things to do list. She said her prayers, and visualized the accomplishment of her goals.



A2. Complete the following web choosing appropriate information from the passage. (2)



A3. Match the words in column A with their meanings in column B. (2)

	A		B
i.	hamper	a.	clean teeth from inbetween using floss
ii.	flossed	b.	something achieved successfully
iii.	stretched	c.	a basket with a lid to carry any item.
iv.	accomplishment	d.	extended a part of the body to it's full length.

A4. Do as Directed (2)

- i. Mom washed her face. (Change the voice)
- ii. "I'm on my way", she said. (Rewrite in Indirect Speech)

A5. Do you help your mother in household chores? What things do you help her in? (2)

Q.2. (B) Read the following passage and do the activity: [10]

B1. Choose the correct alternative from the following passage to complete the given below sentences. (2)

- i. The river Avon flows by \_\_\_\_\_ town.
  - a. the attractive
  - b. the picturesque
- ii. Shakespeare wanted to be buried in \_\_\_\_\_ there.
  - a. the church
  - b. the house

STRATFORD-UPON-AVON is a small but extremely pretty town in south UK. It is famous because the great playwright, William Shakespeare, was born here.

The river Avon flows by the picturesque town, which still looks largely as it would have around 500 years ago, when Shakespeare lived there.

Many ancient buildings from his time still exist, including his school, as well as the house in which he was born.

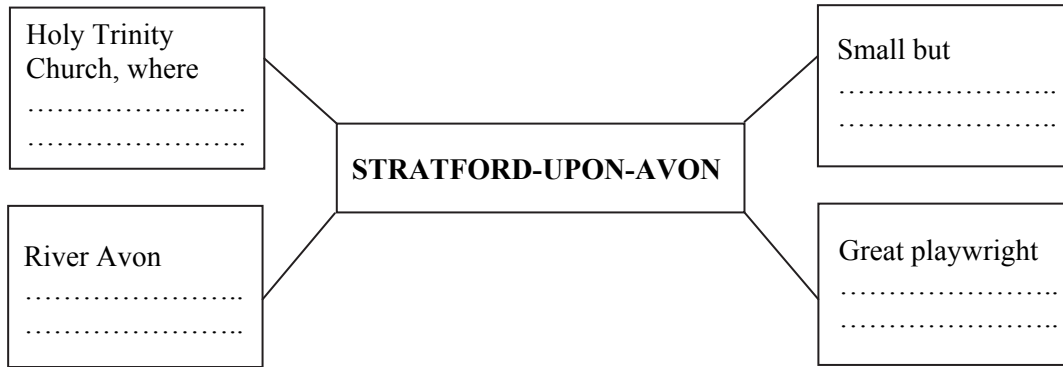
Most of these houses were made from timber. Even after so many years, they have not been damaged. There are theatres which stage Shakespearean plays and many famous pubs which serve hot fish and chips.

If you visit the house where Shakespeare was born, you will see that all the rooms have been preserved just the way they were during his time. A little away is the small but famous



Holy Trinity Church, where Shakespeare was christened, married and buried. Though Shakespeare worked in London, where most of his plays were staged, he loved his birthplace. He wanted to be buried in the church there. But he was afraid that later, people might want to shift his grave to London’s West Minster Abbey, where all the famous people of Britain are buried. So he wrote a verse, which is engraved upon his tombstone. It reads, “Whoever touches this resting place would be cursed”.

**B2. Complete the web with suitable words / phrases from the passage. (2)**



**B3. Vocabulary (2)**

- i. Give the noun forms of the following words.**
  - a. resting
  - b. cursed
- ii. Find the synonyms of the following words from the passage.**
  - a. well known
  - b. frightened

**B4. Choose the correct Question Tags: (2)**

- i.** The river Avon flows by the picturesque town, \_\_\_\_\_?
  - a. doesn't it
  - b. does it
- ii.** Many ancient buildings from his time still exist, \_\_\_\_\_?
  - a. do they
  - b. don't they

**B5. Have you visited any place of historical importance? Describe your experience. (2)**

**(SECTION II: Poetry)**

**Q.3. (A) Read the following extract and do the activities: [5]**

**A1. Read the extract and complete the following. (2)**

- i.** Our world is always \_\_\_\_\_.
- ii.** Mankind, so smart, sometimes \_\_\_\_\_.
- iii.** \_\_\_\_\_ moves and speaks.
- iv.** Mother Nature tells stories of our \_\_\_\_\_.

Our world is always changing,  
 Constantly re-arranging.  
 From ocean depths to mountain peaks,  
 Mother Nature moves and speaks.  
 While telling stories of our past  
 She tries to teach us how to last.  
 Mankind, so smart, sometimes blind  
 Leaves common sense far behind.

**A2. What does Mother do, according to the poet? (2)**

**A3. Read the poem and write the word used for ‘at the back’. (1)**



**Q.3. (B) Read the following extract and do the activities:** [5]

**B1. Read the extract and choose the correct alternative.** (2)

- i. Food is for mind, \_\_\_\_\_ and soul.
  - a. hand
  - b. heart
  - c. body
- ii. The more you \_\_\_\_\_, the more it shows.
  - a. sleep
  - b. eat
  - c. dance
- iii. \_\_\_\_\_ it out later is what you do.
  - a. sweating
  - b. dancing
  - c. walking
- iv. On our \_\_\_\_\_, it takes a toll.
  - a. mind
  - b. health
  - c. body

Food is for senses

Food is for mind, body and soul

If not had on time

On our health, it takes a toll

There's nothing to be ashamed of  
when you eat

Sweating it out later is what you do

When you overeat

The more you eat, the more it shows

Vertically you may not but horizontally you grow

**B2. How do irregular eating habits take a toll on our health?** (2)

**B3. Give the rhyming words from the extract.** (1)

**(SECTION III: Rapid Reading)**

**Q.4. Read the following passage and do the activities:** [5]

**A1. Complete the following with reference to the passage.** (2)

- i. It was a beautiful, lush green valley, \_\_\_\_\_.
  - a. dotted with lights
  - b. dotted with small tents
- ii. Arun looked around for \_\_\_\_\_.
  - a. a tent
  - b. a partner

The day of the excursion dawned bright and clear. Father and mother came to see Arun off at school. He was very quiet indeed, clutching his picnic basket so hard that his knuckles were white.

“Cheer up”, Mother whispered in his ear. “Everything will be just fine...”

Arun smiled shakily at her. ‘Oh, I just hope so...’ he thought to himself.

Arun forgot all his worries for a while, as he got into the bus with his friends. It was grand fun to be together as a group, singing and laughing. It was early evening when they finally drew up at their camping spot. It was a beautiful, lush green valley, dotted with small tents. There arose squeals of excitement from the boys as they tumbled out of the bus.

“Isn't this just wonderful?” said their teacher stretching her arms wide.



Arun felt the pangs of unease rising within him as he saw the tents. ‘Oh gosh, they are so small and so dark!

How am I going to sleep in one of them?’

“Two boys to a tent...” the teacher was saying. “Everyone can pick his own partner...”

“Two boys to a tent? Oh, thank God”, Arun thought fervently. ‘At least I will not be alone’!

He looked around for a partner and his eyes fell on Vikas Singh. He hesitated only for a fraction of a second before bounding up to him.

“Hey, Vikas”, can we share a tent”? he asked eagerly.

“Why, yes”, said Vikas with a puzzled nod. Arun and he were not special friends and he wondered why Arun wanted him as a partner. But Arun was very sure of his reasons. Vikas Singh was the toughest boy in his class. He had a brown belt in karate and was always the first one to take on a dare, no matter how outrageous it was! It followed that he must be very brave too! What better way to fight the denizens of the dark than with Vikas Singh?

**A2. Why did Arun choose Vikas Singh as his partner to share the tent? (2)**

**A3. Why do you think children are afraid of the dark? (1)**

**(SECTION IV: Writing Skills)**

**Q.5. A1 or A2. Do any one of the following activities: [5]**

**A1. Letter Writing**

You have been to the beautiful islands of Andaman and Nicobar.

Write a letter to your friend sharing your experience.

**OR**

**A2. Letter Writing**

There has been a gradual increase in the cases of chain-snatching and pickpocketing in your locality. Write a letter to the police inspector of your locality and appeal to take serious measures to curb the crime rate.

**Q.5. B1 or B2. Do any one of the following activities: [5]**

**B1. Describing an accident**

You recently met with an accident but were saved with minor injuries. Describe how the accident occurred / took place in about 100 words.

**OR**

**B2. Witnessing an accident**

You recently witnessed an accident of a school bus with a car. Narrate the incident in about 100 words.

**Q.6. A1 or A2. Do any one of the following activities: [5]**

**A1. Report Writing**

Recently you visited a live concert of a leading music band. Write a report for the same.

**OR**

**A2. Dialogue Writing**

Develop a dialogue between you and your friend regarding the annual day function of your school next month.



**Q.6. B1 or B2 Information Transfer. Do any one of the following activities:**

[5]

**B1. The information below shows the routine of a day for Mrs. Jain. Write a short paragraph using the information.**

Mrs. Jain's day.

8:00 – 10:00 a.m.	Breakfast, child's school
10:30 a.m.	Leave for work
11:00 a.m. – 2:00 p.m.	Office
2:00 – 2:45 p.m.	Lunch
2:45 – 7:00 p.m.	Office
7:30 p.m.	Return Home
8:00 – 9:00 p.m.	Child's studies
9:30 p.m.	Dinner
10:30 p.m.	Prepare for sleep

**OR**

**B2. Read the paragraph and complete the table by putting in correct information.**

Raja Ram Mohan Roy was a zealous social worker holding modern and progressive views. He firmly stood against social bigotry, conservatism and superstition and advocated English and Western education for his fellowmen. He knew many languages viz. English, Persian, Arabic, Latin, French and even Hebrew. He was born on August 14, 1774 in West Bengal. He joined the East India Company in 1803. The title 'Raja' was conferred on Ram Mohan Roy by the Mughal Emperor. In 1814, he founded the 'Atmiya Sabha' and in 1828, the 'Brahmo Samaj'. He abolished the practice of 'Sati', 'Child marriage' and the 'Purdah'. He is rightly called the 'Father of Indian Renaissance' or the 'Father of Indian Nationalism'. He died on 27<sup>th</sup> September, 1833 in England.

Name	
Date of Birth	
Date of Death	
Stood against	
Title of Raja	
Known as	
Abolished	
Founded	
Languages known	

**(SECTION V: Translation)**

**Q.7. Read the following paragraph and translate it into your own mother tongue.**

[5]

One of Timothy's favourite amusements was to stalk anyone who would play with him and so, when I came to live with Grandfather, I became one of tiger's favourites. With a crafty look in his glittering eyes and his body crouching, he would creep closer and closer to me, suddenly making a dash for my feet, rolling over his back and kicking with delight and pretending to bite my ankles.





# MODEL QUESTION PAPER – II

## ENGLISH

Time: 3 Hours

Total Marks: 80

### SECTION I:

(Prose)

(Reading Skills, Vocabulary, Grammar)

**Q.1. (A) Read the following passage and do the activities:** [10]

**A1. Read the passage and complete the following sentences:** (2)

- i. The New Sanskrit teacher who was coming was called \_\_\_\_\_ .
- ii. At Adkhola station, \_\_\_\_\_ .
- iii. Bichkun asked the old man to \_\_\_\_\_ .
- iv. The boys started chanting the rhyme \_\_\_\_\_ .

“It’s so unfair”! said the boys. “We refuse to study under the new teacher”.

The new Sanskrit teacher who was coming was called Kalikumar Tarkalankar.

The vacation was over and the boys were returning to school by train. A naughty boy had already changed the name of the teacher and made up a rhyme called ‘The sacrifice of the Black Pumpkin’ which they were repeating aloud in chorus.

At Adkhola station, an elderly gentleman boarded the train. He had with him a bedroll, two or three earthen pots, their tops covered with cloth, a tin trunk and a few bundles. A rowdy boy, whom everyone called Bichkun shouted at him, “No room here, Mr Dundle Head, go to another compartment”.

The old man said, “The whole train is packed, there’s no room anywhere. I’ll sit in this corner and won’t trouble you at all”. He vacated the seat, rolled out his bed in one corner and settled down.

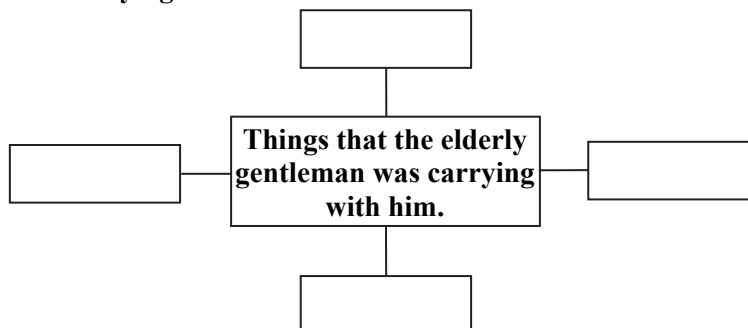
Then he asked the boys, “Where are you going children and for what”?

Bichkun retorted, “To perform last rites”.

“Whose last rites”? asked the old man.

“Black Pumpkin Fresh Chilli”, came the reply and the boys started chanting the rhyme.

**A2. Complete the following web with reference to passage about the things that the elderly gentleman was carrying with him :** (2)



**A3. Read the passage and choose the correct alternative :** (2)

- i. Vacation
 

a. vacate a place	b. cease to occupy
c. nothing to do	d. holiday period between terms
- ii. Rites
 

a. tradition	b. customs
c. rituals	d. religion



- A4. Do as Directed** (2)
- i. The boys were returning to school by train. (**Change the Voice**)
  - ii. The old man said, “The whole train is packed”. (**Rewrite in Indirect Speech**)

**A5. How would you deal with the boys if you were Mr. Tarkalankar?** (2)

**Q.1. (B) Read the following passage and do the activities:** [10]

**B1. Read the passage and decide whether the following statements are true or false.** (2)

- i. King Krishnadeva Raya would perform light exercises every morning.
- ii. The royal physicians cautioned the king against the ill-effects of overeating.
- iii. One day he announced death penalty for anyone who could find him an easy cure.
- iv. An astrologer predicted that the king had only a month left to live.

King Krishnadeva Raya would perform heavy exercises every morning. He regularly applied oil on his body and thereafter worked out till all the oil came out with the sweat. This was followed by a long ride on his horse. Once the king started leading a sedentary lifestyle, and he stopped exercising. He no longer went horse-riding either. The king overate and as a result grew fat and heavy. The king’s temperament also underwent a sea change.

Noticing this, the royal physicians cautioned the king against the ill-effects of overeating and explained to him the risks posed by obesity. They advised the king to regulate his diet, exercise and take care of his health. The repeated advice he got from the physicians to eat less made him so angry that one day he announced a reward for anyone who could find him an easy cure. But there was one condition: those who failed would have their heads off. No one dared to advise the king in this regard. The situation became precarious and as usual Tenali Raman was approached by the courtiers for a remedy. Tenali heard the problem and assured the courtiers of a viable solution. The next day, an astrologer predicted that the king had only a month left to live. When the king came to know of this, he was furious. The astrologer was ordered by the king to be imprisoned for a month, so that his prediction could be put to test and so the hapless forecaster was sent to prison.

**B2. King Krishnadeva Raya’s routine before the sedentary lifestyle-** (2)

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**B3. Antonyms**  
**Match the words in Column A with their antonyms in Column B.** (2)

	Column ‘A’		Column ‘B’
i.	heavy	a.	short
ii.	long	b.	hard
iii.	easy	c.	light
iv.	failed	d.	succeed

**B4. Do as Directed** (2)

- i. King Krishnadeva Raya would perform heavy exercises every morning.  
**(Frame a ‘Wh’ question to get the underlined part as the answer)**
- ii. The king overate. **(Add a Question Tag)**

**B5. Why should we exercise regularly? Give reasons.** (2)



**Q.2. (A) Read the following passage and do the following activities:**

[10]

**A1. Match the column A with column B.**

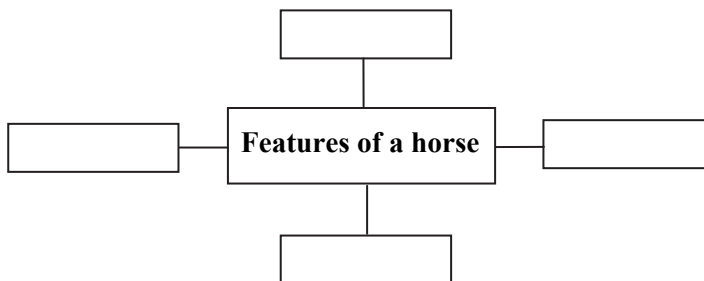
(2)

	Column 'A'		Column 'B'
i.	Life span	a.	close to 360 degree all round
ii.	Get all their teeth	b.	locking of leg muscles
iii.	Vision	c.	25-30 years
iv.	Able to sleep standing up	d.	age of 5 years

The natural life span of a domesticated horse is about 25-30 years, 10 years down from what it was in the wild. You can tell a horse's age from the number of teeth he has. They get all their teeth by the age of 5, after which those teeth just get longer. Horses have close to 360 degree all round vision. The only place they cannot see is directly behind or right in front of themselves, which is why it's dangerous to stand behind a horse. If they feel something behind them, they may kick first and ask questions later! It also means that they cannot see a jump once they are about four feet from it, and have to rely on memory as to its height and shape! Each of the horse's two eyes work independently. Wherever a horse's ear points is where the horse is looking. A horse is able to sleep standing up as he is able to lock his leg muscles so that he doesn't fall asleep. Nor do all horses in the same field ever lie down at once-one animal always stands "on look out" duty.

**A2. Complete the following web by choosing appropriate information from the passage.**

(2)



**A3. Find the words from the passage which mean:**

(2)

- i. duration of living of any living thing
- ii. be dependent on
- iii. tame an animal and keep it as a pet or for farm produce
- iv. likely to cause harm

**A4. Do as Directed**

(2)

- i. They get all their teeth by the age of 5.

(Frame a 'Wh' question to get the underlined part as answer)

- ii. They get all their teeth by the age of five.

(Pick out the prepositions)

**A5. Which farm animal do you like the most? Why?**

(2)



**Q.2. (B) Read the following passage and do the activities:** [10]

**B1. Choose the correct alternative from the passage to complete the following sentences.** (2)

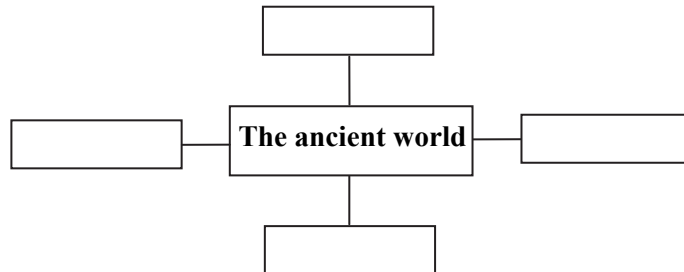
- i. 'Live and let live' has been \_\_\_\_\_ of the Indians.
  - a. the rule      b. the mindset      c. the policy
- ii. The unity was never \_\_\_\_\_ uniformity.
  - a. a stale      b. an alive      c. a dead

The ancient world threw up fine flowers of civilization in many lands. With the exception of India and China, they are all dead and gone. It is only in India and to some extent in China that the old civilization and culture have grown and changed, but never grown or changed, at the expense of an underlying unity. This has been possible only through the capacity of readjustment exhibited by the Indian society.

One ground of this adjustment is found in the spirit of toleration that has characterised Indian history throughout the ages. 'Live and let live', has been the policy of the Indians in all spheres of life. Sometimes this has been carried so far that contrary, if not contradictory, attitudes have been allowed to survive simultaneously. Toleration had led to the sufferance of evil and even to indifference to the values of life. This, however, is at worst the defect of a virtue. Such toleration is perhaps preferable to the fanatic devotion which leads to the denial and persecution of any other values but its own.

Throughout the change in Indian history we, therefore, find a spirit of underlying unity which informs the diverse expressions of its life. But the unity was never a dead uniformity. A living unity never is.

**B2. Complete the web with suitable words / phrases from the passage.** (2)



**B3. Verb and noun forms.** (2)

Give the verb forms of:

- i. adjustment      ii. toleration

Give the noun forms of:

- i. exhibited      ii. characterised

**B4. Match the following sentences with the appropriate question tags.** (2)

	A		B
i.	It is only in India, _____	a.	hasn't it?
ii.	This has been possible, only through the capacity of readjustment, _____	b.	was it?
iii.	Toleration had led to the sufferance of evil, _____	c.	isn't it?
iv.	Unity was never a dead uniformity, _____	d.	hadn't it?

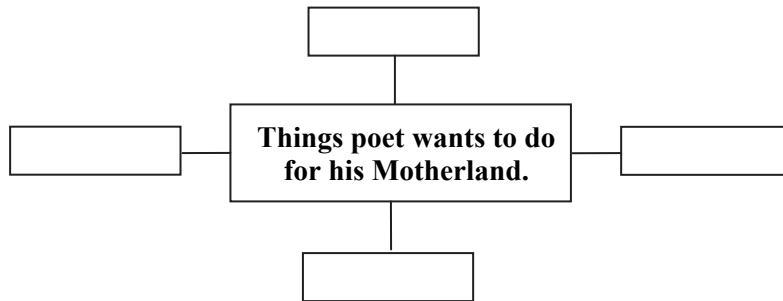
**B5. Do you like studying history? What do you cherish the most about Indian history?** (2)



(SECTION II: Poetry)

**Q.3. (A) Read the following extract and do the activities:** [5]

**A1. Complete the following web with information from the extract about the things the poet wants to do for his Motherland.** (2)



My India, I'm proud to be thy son; "My heart with joy leaps for being here born; "My soul with anguish fills for havoc done; "If country needs my life, let me adorn".

"This is my land beloved, my Motherland; "This is my home, my ancestors came from; "Even an inch of it, I cannot hand, "Nor spare it to an alien for a sum".

"This is the air which I had breathed at first; "This is the soil that gave me food to eat; "This is the water which appeased my thirst; "This is the place that gave me my heartbeat".

"My India, who canst challenge thy state?"  
My blood is thine for any future date.

**A2. According to the poet, what all has the motherland given to him?** (2)

**A3. Read the extract and write the word used in old english for.** (1)  
your = \_\_\_\_\_

**Q.3. (B) Read the following extract and do the activities.** [5]

**B1. Fill in the blanks after reading the extract.** (2)

- i. A \_\_\_\_\_ we cannot see.
- ii. \_\_\_\_\_ made a find.
- iii. \_\_\_\_\_ he exclaimed out loud.
- iv. \_\_\_\_\_ dropped from way up high will end up down below!

What's gravity? I'd like to know  
A force we cannot see  
Gravity affects most things  
from A right through to Z

Sir Isaac Newton made a find  
when an apple it is said,  
fell from a tree he sat beneath  
and landed on his head!  
Eureka! he exclaimed out loud  
Soon everyone will know  
why objects dropped from way up high  
will end up down below!



**BOARD QUESTION PAPER: MARCH 2016**

Time: 3 Hours

Max. Marks: 80

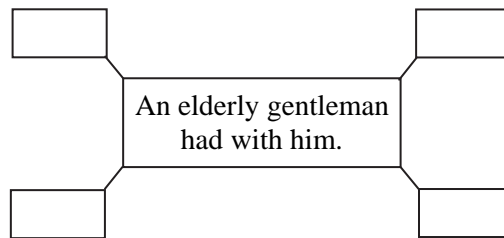
**SET A****SECTION – I****(Reading Skills, Vocabulary and Grammar)****Q.1. (A) Read the passage carefully and do the following activities: [10 marks]****A1. True or False****Glance through the text and say whether the following statements are ‘True’ or ‘False’. (2)**

- i. The students refused to study under the new teacher.
- ii. At Adkhola station an elderly gentleman boarded the train.
- iii. He had with him a sack and an umbrella.
- iv. Mr. Kalikumar Tarkalankar was the new Geography teacher.

“It’s so unfair!” said the boys. “We refuse to study under the new teacher.” The new Sanskrit teacher who was coming was called Kalikumar Tarkalankar. The vacation was over and the boys were returning to school by train. A naughty boy had already changed the name of the teacher and made up a rhyme called, “The sacrifice of the Black Pumpkin’ which they were repeating aloud in chorus.

At Adkhola station an elderly gentleman boarded the train. He had with him a bedroll, two or three earthen pots, their tops covered with cloth, a tin trunk and a few bundles. A rowdy boy, whom everyone called Bichkun shouted at him, “No room here, Mr. Dundle Head, go to another compartment.”

The old man said, “The whole train is packed, there’s no room anywhere. I’ll sit in this corner and settled down.

**A2. Complete the web (2)****A3. Matching****Match the following words with their correct meanings. (2)**

	Column ‘A’		Column ‘B’
i.	naughty	a.	gentleman
ii.	elderly	b.	boy
iii.	Earthen	c.	pumpkin
iv.	a black	d.	pots

**A4. Language Study****Choose the correct alternative (voice): (2)**

- i He vacated the seat.
  - a. The seat is vacated by him.
  - b. The seat was vacated by him.
  - c. The seat will be vacated by him.



- ii “It’s so unfair !” said the boys.  
(Write the sentence selecting the correct option.)
  - a. The boys exclaimed that it was very unfair.
  - b. The boys exclaimed that it is very unfair.
  - c. The boys said that, that was very unfair.

**A5. Personal Response**

How will you react when a new teacher arrives? (2)

**(B) Read the passage and do the following activities:** [10 marks]

**B1. Complete**

**Glance through the text and complete the following sentences:** (2)

- i. Dairy milk comes in \_\_\_\_\_ packs.
- ii. \_\_\_\_\_ is a healthy option.
- iii. \_\_\_\_\_ methods of cooking are better than packaged or processed food.
- iv. \_\_\_\_\_ is a healthier option.

A large number of people are consuming packaged food because it has become a matter of convenience, please the taste buds and fills your stomach. Also, it is important to note the quality of packaging used for these products and whether additives are used or not to increase their shelf-life. For example, dairy products like milk that come in tetra packs come without any additives and due to no contact with air, it remains fresh for a long period of time. The ready-to-eat food products are specially laden with preservatives and can have excess oil in form of trans fats, which can be a threat to health. I don’t really advocate bakery products whether they are packaged or not. The problem with canned or processed food is that they have excessive salt or sugar. Cooking at home is always a healthy option. For example, even simply eating dal-chawal is healthier option over junk food. What one needs to do is a little bit of time management and planning. We should stick to those food items that we are genetically used to such as Indian food cooked by traditional methods.

**B2. Web**

**Complete the following web choosing appropriate information, from the extract:** (2)

1. <div style="border: 1px solid black; padding: 5px; width: 150px;">People use packaged food because _____</div>	2. <div style="border: 1px solid black; padding: 5px; width: 150px;">Dairy products like milk in tetra packs remain _____</div>
Information about food items.	
3. <div style="border: 1px solid black; padding: 5px; width: 150px;">The problem with canned or processed food is that _____</div>	4. <div style="border: 1px solid black; padding: 5px; width: 150px;">The ready-to-eat food products have _____</div>

**B3. Matching**

**Match the words in column ‘A’ with the Column ‘B’** (2)

	Column ‘A’		Column ‘B’
i.	stale	a.	healthy
ii.	unhealthy	b.	increase
iii.	decrease	c.	long
iv.	short	d.	fresh

**B4. Language Activity**

**Frame a ‘wh’ question to get the underlined as a part of the answer:** (2)

- i. People are consuming packaged food.
- ii. One needs to do a little bit of time management and planning.



**B5. Personal Response**

What kind of food do you prefer? Why?

(2)

**Q.2. (A) Read the passage and do the following activities:****[10 marks]****A1. Complete**

(2)

- i. You should recycle paper because \_\_\_\_\_
- ii. You can reduce paper waste by half if you \_\_\_\_\_
- iii. You can save trees if you \_\_\_\_\_
- iv. While purchasing we should look whether \_\_\_\_\_

Common sense use of paper, if practised by majority of people, will save immense forests from needless cutting. Use paper carefully. If, in writing, you use both sides of the paper, you reduce waste by 50 percent. Old envelopes, old bills, etc. make good memo paper. Do not discard a memo sheet until it is full. Don't burn discarded paper. Better to have it converted to pulp and composting it. Be thoughtful about paper. Be conscious of how much you throw away that could be put to other uses. You can save eight to ten trees per year if you see that reusable paper is returned for recycling. Stack newspapers in bundles and save them for return to the paper and pulp industries. Look for those products which contain the most reused paper. Some products feature completely recycled paper. Encourage recycling by buying such products. A ton of paper saved or recycled saves seventeen trees – your family uses that much or more each year.

**A2. Table**

Complete the following table:

(2)

Conserving and Recycling Paper	
Dos	Don'ts
i.	i.
ii.	ii.

**A3. Similar meaning words**

Read the extract and find the similar meaning words:

(2)

- i. throw away –
- ii. change into something –
- iii. a pile or heap –
- iv. decaying of plants –

**A4. Language Study**

Complete the following sentences by using passive voice:

(2)

- i. You can save eight to ten trees every year.  
Eight to ten trees \_\_\_\_\_.
- ii. Your family uses a ton of paper every year.  
A ton of paper \_\_\_\_\_.

**A5. Personal Response**

How could you help to save the trees from cutting?

(2)

**(B) Read the Passage and do the following activities:****[10 marks]****B1. Alternatives**

Read the following passage and choose the correct alternatives:

(2)

- i. Pallela Gopi Chand is \_\_\_\_\_ year old.
  - a. thirty nine
  - b. thirty five
  - c. thirty one
- ii. P.V. Sindhu won bronze in 2013 \_\_\_\_\_.
  - a. in China
  - b. in India
  - c. in Japan





He doth give His joy to all,  
He becomes an infant small,  
He becomes a man of woe,  
He doth feel the sorrow too.

Think not thou canst sigh a sigh  
And thy Maker is not by;  
Think not thou canst weep a tear,  
And thy Maker is not near.

O! He gives to us His joy  
That our grief He may destroy;  
Till our grief is fled and gone  
He doth sit by us and moan.

**A2. How does the Maker help us to come out of sorrow? (2)**

**A3. Pick out any two pairs of rhyming words and write. (1)**

**(B) Read the extract and do the following activities:**

**B1. Read the poem and find the correct alternatives to complete the following sentences: (2)**

- i. We have \_\_\_\_\_  
a. many tasks                      b. less tasks                      c. none tasks
- ii. Insurmountable means \_\_\_\_\_  
a. easy to deal with              b. difficult to deal with              c. happy to deal with
- iii. We must have \_\_\_\_\_  
a. courage and faith              b. aim and ambition              c. interest and time
- iv. You should always \_\_\_\_\_ the high aims ahead.  
a. remember                      b. forget                      c. imagine

Often your tasks will be many.  
And more than you think you can do.  
Often the road will be rugged;  
Add the hills insurmountable too.  
But always remember,  
The hills ahead  
Are never as steep as they seem.  
And with Faith in your heart.  
Start upward  
And climb'til you reach your dream,  
For nothing in life that is worthy  
Is ever too hard to achieve  
If you have the courage to try it.  
and you have the faith to believe.

**B2. The poet advises us \_\_\_\_\_. (2)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

**B3. Find and write down from the extract the words that describe the following. (1)**

- i. impossible to solve or get control of
- ii. rough and uneven.



**SECTION – III**  
**(Rapid Reading)**

- Q.4. (A) Read the following passage and do the activities:** **[5 marks]**  
**A1. True or False:** **(1)**

**State whether the following sentences are true or false:**

- i. Ranjan was in no mood to slow down.
- ii. Ranjan stopped his bike after hitting an old woman.

“Ready?” Ranjan yelled over the roar of the engine. “Yeah. What are you waiting for?” We were off. The road was nearly empty and after a wobbly start, the bike steadied and we were moving smoothly. We reached the corner house and swerved right onto Crescent Road. I leaned forward, hand on my knee and peered at the speedometer-30 kmph, 40, 60 Super!

We neared the traffic lights which had changed to yellow but Ranjan was in no mood to slow down. The light had already changed to red when he cleared the crossing. I heard a shrill police whistle but was too scared to turn around and look. We sped on full speed and I heard Ranjan laugh aloud.

Ranjan raced down Crescent Road, and turned at the corner. He saw, seconds too late, the old woman in his path. He stepped on the brakes and the bike screeched to a halt. In a daze I saw the old woman sprawled on the road, her bag of onions, potatoes and tomatoes scattered about.

Ranjan panicked. He opened the throttle and in seconds we were speeding along. It took me a few minutes to realize what was happening.

“Hey, Ranjan stop !” I yelled, gripping his shoulders.

He struggled off my hands. “Don’t be a mutt,” he said. “I don’t want to end up in jail.”

- A2. Describe the scene on Crescent Road after the accident.** **(2)**  
**A3. Mention the qualities of Ranjan as seen through this passage.** **(2)**

**SECTION – IV**  
**(Writing Skills)**

- Q.5. (A) A1 or A2. Do any one of the following activities:** **[5 marks]**

**A1. Informal Letter**

Look at the advertisement and Write a letter to your father asking permission to join the trip. Make use of the points given in the advertisement. You may add your own points.

**OR**

**A2. Formal Letter**

Look at the advertisement. Write a letter to the Office Incharge, Tourism Development Corporation of Mahabaleshwar asking for concession in entry fees, accommodation, food and other details.

**Visit Unexplored Beauty : Mahabaleshwar**

Enjoy the famous hill point and natural beauty. A living paradise on the earth-visit the Sunset point, Wilson point, Eco-point, Bombay point, etc. experience boating and water sports comfortable stay and enjoyable natural beauty.

**Contact – The Incharge, Tourism Department**  
Mahabaleshwar, Dist. Satara



(B) B1 or B2. Do any one of the following activities:

[5 marks]

**B1. Describing**

You have recently visited the furnishing mall, advertised here. Describe the furnishing mall in about 100 words. You may add your own points

OR

**B2. Narrating**

You have recently visited the furnishing mall, advertised here. Narrate your experience in about 100 words. You may add your own points

**MONSOON OFFER**

**10% to 70% Discount**

**DECORATIVE SLEEP WELL MATTRESSES**

**SPECIAL OFFER UP TO 40% OFF ON PUNE DYEING**

Ground Level – Mattresses  
Level-1 : Home linen  
Level-2 : Sofa-cloth and curtain-cloth.  
Level-3 : Carpet, curtains and wallpapers.  
Furnishing Mall, Near A.B.C.  
Jewellers, Paud Rd. Kothrud  
No entry fee, Parking free, gift vouchers and many more offers

Q.6. (A) A1 or A2. Do any one of the following activities:

[5 marks]

**A1. Report Writing**

Your school had arranged for 'Keep Class Clean Competition'. Using the points given in the leaflet prepare a report for the school magazine. Add your own points.

OR

**A2. Speech**

Your school has arranged for 'Keep Class Clean Competition'. Being the monitor of your class prepare a speech in about 100 words motivating the students to maintain cleanliness. Use the points from the leaflet and add your own points.

**Keep Class Clean Competition**

- \* Participate and win prizes for your class
- \* Separate dry and wet waste.
- \* Dry garbage : Paper, glass, plastic, etc.
- \* Wet garbage : Kitchen waste, leftovers, etc.
- \* Think of recycling the garbage.
- \* Keep your surrounding clean and hygienic.
- \* Unclean surrounding creates health problems.



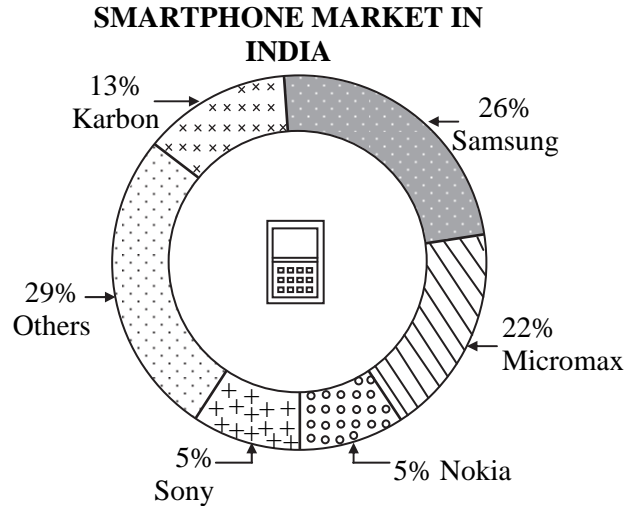
**(B) B1 or B2. Information Transfer**

**Do any one of the following activities:**

**[5 marks]**

**B1.** The pie-chart below shows the percentage of Smartphone market share in India.

Write a short paragraph using the information:



**B2. Read the following paragraph and complete the table by putting correct information:**

One medium baked Potato of a little more than 6 gms in weight, without salt, is rich in proteins. It contains about 49% i.e. about 300 mg. of proteins. It also contains about 39% of fibre that helps in digestion. Besides these nourishing substances, it consists of 10% Potassium (K) 1% of its contents include other minerals such as Mg, Ca, Na, Fe, Se, Zn and few others. Only one percent of the potato contains vitamins and substances called folate. Thus the potato is high on proteins but very low on vitamins.

Clues	Information/Percentage
1. Proteins	
2. Fibre	
3. Potassium	
4. Vitamins	
5. Other minerals	

**Q.7** Translate the following sentences into your mother-tongue for your brother who doesn't know English. **[5 marks]**

**\* Health is Wealth \***

- \* Eat plenty of vegetables and fruits everyday.
- \* Ensure Moderate use of edible oil.
- \* Avoid overeating and do exercise regularly.
- \* Drink plenty of water.
- \* Eat balanced diet to keep yourself fit.