# Set - C

# हाई स्कूल सर्टीफिकेट परीक्षा High School Certificate Examination

सेम्पल-प्रश्न पत्र

SAMPLE PAPER

विषय :- (Subject) - GENERAL ENGLISH (अंग्रेजी सामान्य)

समय 3 घण्टा (Time- 3 Hrs)

कक्षा :- (Class) - 10वीं

पूर्णांक 100 (M.M.)

#### **Instructions:-**

- 1. Attempt all the questions.
- 2. Q. No. 01 is of objective type carries 01 mark each.

<b>Que 1:-(A)</b>	Choose the	correct	answer
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(1x5=5)

- (i) Who suspected the conduct of Bairam Khan?
  - (a) Akbar
- (b) Adham Khan
- (c) Chief minister
- (d) Humayun
- (ii) Alexander fleming published his findings-
  - (a) 1929
- (b) 1939
- (c) 1949
- (d) 1959
- (iii) The name of Adorno's party was.
  - (a) People's party
- (b) Congress party
- (c) Nobles party
- (d) Women's Party
- (iv) Persia was the previous name of-
  - (a) India
- (b) Iraque
- (c) Iran
- (d) Japan
- (v) Marie curie was born in-
  - (a) England
- (b) Newzealand
- (c) Greenland
- (d) Poland

		A	В	
	(i)	Peasant	Spirit	
	(ii)	Ariel	Helen Keller	
	(iii)	The fountain	Sammy	
	(iv)	Modern miracle	J.R. Lowell	
	<b>(v)</b>	Tortoise	Ivan	
Note:-Answ	er the	e questions in abo	out two or three sentences each :-	
Que 2:-	When	ո Upagupta saw the չ	girl lying near the wall what did he do	? (2)
Que 3:-	When	e does the auther ha	alt his horse with the reference of "Stop	ping By
	TheV	Woods On A Snowy Ev	vening"?	(2)
<b>Que 4:-</b>	What	was the wonder that	happened in the end of the poem "Elegy	On The
	Death	o Of A Mad Dog"?		(2)
Que 5:-	What	charges did Adham	Khan bring against Bairam Khan?	(3)
Que 6:-	Sohrab's mother told some secret to her son, what was that? (3)			
Que 7:-	Give	the definition of "M	ould".	(3)
<b>Que 8:-</b>	Who	was Ariel ? How did	he become Prospero's servant?	(1+2)
Que 9:-	What	advice did the old m	nan give when he was dying?	(3)
Que 10:-	How	did Miss Sullivan te	ach Helen words?	(3)
[VOCABULARY]				
Que 11:-(A)	Make Prote		owing words using suffixes. Brave	(1x3=3)
(ii)	Num A dis	one word for the fol ber of buses, ship, ain ease effecting the lun or destruction of a sl	rcrafts etc. ngs.	(1x3=3)
(C)	Give (i)	correct antonyms of Forgive	f the following : (ii) Imprison	(1x4=4)

Match the column 'A' and column 'B'

**(B)** 

(05)

(iii) Hatred

(iv) Advance

**Que 12:-** Translate into English. (Any Five)

(1x5=5)

- 1, राधा कक्षा नवमी में पढती है ।
- 2, तुम्हारे प्राचार्य कल रायपुर जायेंगें ।
- 3, मुझे अधिक घन की आवश्यकता नहीं है ।
- 4, भारत ने दिल्ली में कामनवेल्थ खेलों का आयोजन किया ।
- 5, क्या आप राजधानी में रहते है ?
- 6, कृपया यहाँ शांति बनाये रखें ।
- 7, रोज पानी बरस रहा है ।

## **Que 13:- Do as directed :-** (Any Fifteen)

(1x15=15)

- (1) Adham Khan found an opportunity to approach the Emperor. (Add question tag)
- (2)(i) He was in power.
  - (ii) The state had a good and stable government. (combine the sentences using 'As long as')
- (3) The wonder drug has helped to lessen a great deal of human suffering. (change into present indefinite tense)
- (4) Alexander fleming did very well at school in London. (change into Negative)
- (5) Sohrab collected an army. (change into interrogative)
- (6) Ivan's father was very old.He could not give any bad advice to his son.(use "so--- that" and rewrite the sentence)
- (7) Do you tell the truth daily? (change into affirmative)
- (8) A teacher may be a man or a woman.

	( make plural and rewrite)	
(9	He is late by hour.	
	(Fill in the blank with a correct 'Article')	
(1	0) We help the handicapped.	
	(use correct "modal")	
(1	1) You must keep to the left on the road.	
	(Rewrite the sentence using "have got to")	
(1	2) Marie Curie had learnt many languages.	
	(change the voice)	
(1	3)(a)Coffee is not harmful.	
	(b)Tea is not harmful.	
	(combine the pair of sentences using "Neither nor")	
(1	4)(a)Prospero broke his magic wand.	
	(b) He burried his magic books.	
	(Rewrite the pair of sentences using Not only but also")	
(1	5)(a)He worked very hard.	
`	(b)Otherwise he would have failed.	
	(combine the pair of sentences using 'Had-would have')	
(1	6) Raipur is bigger city than Durg.	
(1	(Re-write the sentence using positive degree of adjective)	
(1	7) May I have another cup of tea?	
	(Underline the determiner)	
(1	8) Rustum saved his country many times.	
	(Re-write sentence using 'Do' for emphasis)	
Ques 14	:- Find the errors and correct them in given space.	(5)

	Man is the social being	!		_	
	Nobody can lived alone				
	and produce everything	to himself		_	
	or herself. Two person living			_	
	near each other is called				
Ques 15 :-	Complete the passage with the words given in the bracket: (05)				
	The old man ask	ed his	to bring a	bundle of thin	
	sticks	together. The	sons carried out	his order and	
	bought a bundle of		the	father asked	
	them to try their				
	(strength, sticks, dying,	to tie, sons)			
Ques 16 :-	Write an essay in about	150 words on a	ny one topic.	(5)	
1.	An Ideal Student				
2.	Importance of trees				
3.	Your best pass time				
4.	Electricity in life				
5.	An Indian Festival				
Ques 17 :-	You are Mahendra Rajpu Secondry School Pendra principal for seeking pen	a, Bilaspur (C.	G.) . Write an appl	ication to your	
	You are Harpreet Kaur, your birthday party.	Write a letter to	your friend invitin	ng her to attend	
Ques 18:-	Read this passage carefu	ılly and answei	· any four question	s given below. (2x4=8)	

King Bruce has been a famous king of Scotland in Europe. He was a true patriots. He was very brave and courageous also. The ruler of England was very jealous of him. He raised a large army and invaded scotland. Unluckily Bruce suffered a defeat and he had to run for life so the country of scotland came under the English rule.

King Bruce made six brave attempts to free his country from the English yoke but all in vain. so he was disappointed. He ran to the forest and hid himself in a cave. He was going to give up trying any more.

Suddenly the king's eyes fell on a spider hanging from a thread. It was trying to reach its cob-web. Every time it went up, it slipped down but it went on trying again and again. It went on making effort after effort non stop. Bruce counted nine brave attempts of the spider. Still it could not reach the cob-web.

The king was sure that the insect would now leave attempting any more. But he was in the wrong. Nine failures did not discourage the spider. After taking a little rest it started its tenth attempt. Step by step it went up. At first the king said, "Silly Spider! why doesn't it leave the attempt?"

But the king was surprised to see that this time the spider was just at the door. Step of its cob-web. The king thought surely I too, must try again to win my throne. Bruce raised again an army and invaded his enemy with such a force that he got a grand victory.

#### **Ouestion:**

- 1. Who was Bruce?
- 2. Who invaded scotland?
- 3. What were the qualities of the king?
- 4. How many attempts did Bruce make to free his country?
- 5. Which insect did inspire the king to win his throne?
- 6. What did the king think?
- 7. Give a sitable title to the passage.

### Ques 19:- Read the passage carefully and answer the questions given below.

[2x4=8]

Helen then joined a school in Cambrige Massachusetts in which normal students studied. Miss sullivan had attended classes with her and spell everything on her hands. In July 1897 Helen passed her examination in Arithmatic, Latin Grammer and English Literature. From the school at Cambridge, Helen went to Redcliffe college. Here she studied with other normal students. Miss Sullivan spelt on her hands all that she had

to study. Helen took her first degree in four years like any other college students. After that she also took degrees in various subjects. She learned Greek, Latin and French besides English. She loved Greek more than she loved any other language, and she described it as "Violin of the human heart.

### **Question:**

- (i) Why did Miss Sullivan attend the classes with Helen?
- (ii) What subjects did Helen study at the school in Combridge?
- (iii) What subjects did Helen learn besides English?
- (iv) Which subjects did she love more than any other language?
- (v) When did Helen pass her examination in Airthmatic and English Literature?
- (vi) How many years did Helen spend to take her first degree?
- (vii) How did Helen describe to greek language?

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